

# The Oxford College of Pharmacy

(Recognised by the Govt of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;

Approved by Pharmacy Council of India, New Delhi)

Institution obtains feedback on the Academic Performance and Ambience of the Institution from various stakeholders such as students, teachers, employers, alumni etc and action taken report on feedback is made available in website

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Student's Feedback on Faculty Date: 8/11/23								
Depart	ment: Pharmaleutics							
Acader	nic year: 2022 – 23							
Feedba	ck rating :							
Name o	Name of faculty: Divya S kumar							
Name o	Name of subject: NDDS							
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)		
	Please grade on							
1.	Adherence to academic lesson plan	V						
2.	Correlation of theory for real time concepts/ examples with case study and practical /experiential learning	~						
3.	Remedial drill for slow learners initiated.	V						
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	<i>&gt;</i>						
5.	Teacher availability to solve academic and non-academic problems			-				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	~				• _		
7.	Whether field visit conducted are in relevance with programme	/						
8.	Extent of coverage of emerging topics of the curriculum.	~			7			
9.	Depth of the domain knowledge	~	1.					
10.	Whether the institution practising latest learning and teaching methodologies	1						
11.	Does the institution organise enough internship programmes	1						
	Enrichment / value added courses are conducted every semester	/						
13.	Whether add-on/ certification courses conducted each semester	/						



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Accredited by NAAC and International Accreditation Organization (IAO) 14. Does the program designed help students to become industry ready **Total Points** 

Suggestions for improvement: NO



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Accredited by NAAC and International Accreditation Organization (IAO) Student's Feedback on Faculty Date: 8.11.23 Phaemawgnory Department: Academic year: 22-23 Feedback rating: chaithr a.k Name of faculty: Name of subject: rarmangrosy Need Good Satisfactor Excelle Very Feedback rating range SI No Improvemen y(2)good (4) (3) nt:(5) t(1) Please grade on Adherence to academic lesson plan Correlation of theory for real time concepts/ examples with case study and practical /experiential learning Remedial drill for slow learners initiated. The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities 5. Teacher availability to solve academic and non-academic problems Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL Whether field visit conducted are in relevance with programme Extent of coverage of emerging topics of the curriculum. Depth of the domain knowledge 10. Whether the institution practising latest learning and teaching methodologies 11. Does the institution organise enough internship programmes 12. Enrichment / value added courses are conducted every semester 13. Whether add-on/certification courses conducted each semester



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14. Does the program designed help students to become industry ready

Total Points

Suggestions for improvement:



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	Student's Feedback on Faculty Date: 8/11/23							
Depar	tment: Pharmaleutical	chemi	stry	,				
Acade	mic year: 2022-23							
Feedb	Feedback rating:							
Name	Name of faculty: Dr Nagalabshmi							
Name	Name of subject:							
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)		
	Please grade on							
1.	Adherence to academic lesson plan	V						
2.	Correlation of theory for real time concepts/ examples with case study and practical /experiential learning	~						
3.	Remedial drill for slow learners initiated.							
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	V						
5.	Teacher availability to solve academic and non-academic problems							
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL		V			•		
7.	Whether field visit conducted are in relevance with programme		~					
8.	Extent of coverage of emerging topics of the curriculum.		V					
9.	Depth of the domain knowledge							
10.	Whether the institution practising latest learning and teaching methodologies	~						
11.	Does the institution organise enough internship programmes	V						
12.	Enrichment / value added courses are conducted every semester							
13.	Whether add-on/ certification courses conducted each semester	V						



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14 Does the program designed help students to become industry ready

Total Points

Suggestions for improvement:

Toclude Seminar In Class hours



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	Student's Feedback on Fact	culty Date:			8/11/23		
Depar	tment: pharmacology					and the second s	
Acade	mic year: 22-23						
Feedb	Feedback rating :						
Name	of faculty: Dl. Astoni						
Name	Name of faculty: Bhavani Name of subject: HAP						
	HAP						
SI No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen	
	ν.	(5)	good (4)	(5)	, (2)	t (1)	
	Please grade on						
1.	Adherence to academic lesson plan			-			
2.	Correlation of theory for real time concepts/			-			
	examples with case study and practical						
	/experiential learning						
3.	Remedial drill for slow learners initiated.						
4.	The teacher interacts with students on						
	curricular/Co-Curricular/Extra Curricular activities						
5.	Teacher availability to solve academic and						
	non-academic problems	V					
6.	Usage of teaching aids like PPTs, Web-						
	Sources /references/ eBooks/NPTEL						
7.	Whether field visit conducted are in relevance						
	with programme						
8.	Extent of coverage of emerging topics of the curriculum.						
9.	Depth of the domain knowledge		,		7		
	Whether the institution practising latest						
	learning and teaching methodologies	~					
11.	Does the institution organise enough internship programmes						
12.	Enrichment / value added courses are		11				
	conducted every semester						
13.	Whether add-on/ certification courses		. /				
	conducted each semester						



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Accredited by NAAC and International Accreditation Organization (IAO) 14. Does the program designed help students to become industry ready **Total Points** 55 12 Suggestions for improvement: No



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	Student's Feedback on Fact	ılty	Date:		8/11/23	
Depart	ment: Pharmany practice					
Acader	ment: Pharmay practice nic year: 22-23					
Feedba	ck rating :					
Name (	of faculty: Dr. Sripriya					
Name	of subject: PCTH-1				1	
SI No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan					
2.	Correlation of theory for real time concepts/ examples with case study and practical /experiential learning	~				
3.	Remedial drill for slow learners initiated.	~				
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	/				
5.	Teacher availability to solve academic and non-academic problems	/				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL					• _
7.	Whether field visit conducted are in relevance with programme	~				
8.	Extent of coverage of emerging topics of the curriculum.					
9.	Depth of the domain knowledge		~			
10.	Whether the institution practising latest learning and teaching methodologies		~			
11.	Does the institution organise enough internship programmes		~			
	Enrichment / value added courses are conducted every semester		~			
13.	Whether add-on/ certification courses conducted each semester	/	7			



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14. Does the program designed help students to become industry ready

Total Points

Suggestions for improvement:

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	Alumni Feedback		Da	te:	5522	
Den	artment: R. Pharm.					
	demic year: 22 - 23					
Bato						
	Name of Alumni	Nag.	ends	abab	n Vm	
	Organization	CUP	soxia			
	Email id and contact no.	babu	1994 M	aga	grail com	Need
SI No	Feedback rating range	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	V				
2.	Whether the curriculum offered is in relation to your current professional standards	/				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry		V			
4.	Whether the institution is practicing latest teaching and learning methodologies				/	
5.	Whether the institute involves alumni in designing bridge course	/				
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships	~				
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs			,		
9.	Does alumni mentor for student project					
10.	Whether the design of the course offered provides scope for extra learning or self-learning	~				
11.	Whether the institute support and contributes for overall development of students	V				
	Total Points	35	12		2	
Sug	gestions for improvement: Condu	art r	nore	ri	op's pr	rogramm.



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	Alumni Feedback		Da	te:	08/5/2	2
Dep	artment: R. Phasm				0015 12	
Aca	demic year: 22-23					
Bato						
	Name of Alumni	Nanc	lhini	In .		
	Organization	Moth	erhoo	J'h	ospital	
	Email id and contact no.					99 01899 045
SI No	Feedback rating range	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	~				
2.	Whether the curriculum offered is in relation to your current professional standards	V				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	~				
4.	Whether the institution is practicing latest teaching and learning methodologies				~	
5.	Whether the institute involves alumni in designing bridge course		-			
6.	Whether the institute involves alumni in conducting program specific industrial visits		~			
7.	Whether the institute involves alumni in offering industial internships		~			
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs		_			
9.	Does alumni mentor for student project					
10.	Whether the design of the course offered provides scope for extra learning or self-learning	/				
11.	Whether the institute support and contributes for overall development of students	~			-	
	Total Points				<u></u>	
Sug	gestions for improvement: Tmplen	nant Y	none	add	on cou	MO



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	Alumni Feedback		Da	ite:	1/10/23	3
	partment: Phasm. D					
Aca	demic year: 22- 23					
Bat						
	Name of Alumni	chan	atha	mat	avalar.	
	Organization	clinic	al sol	ut ion	A	
	Email id and contact no.	Charath	amatak	ralans	agnail w	n .7333762
SI No	Feedback rating range	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	~				
2.	Whether the curriculum offered is in relation to your current professional standards					
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	/				
4.	Whether the institution is practicing latest teaching and learning methodologies	~				
5.	Whether the institute involves alumni in designing bridge course	/				
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships		~			
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/ certificate programs	~				
9.	Does alumni mentor for student project	$\checkmark$				
10.	Whether the design of the course offered provides scope for extra learning or self-learning					
11.	Whether the institute support and contributes for overall development of students					
	Total Points	50	4			
Sugge	estions for improvement:					

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	Alumni Feedback		Da	ite:	1-10-2	3
Dep	artment: B. phaem					
	demic year: 22-23					
Bato						
	Name of Alumni	Tejas	wini. f	3		
	Organization	lab Co	JP.			2 2 2 2
	Email id and contact no.	tejash	ini bhoo	mi 143	may lipinger	. 990129986 Need
Sl No	Feedback rating range	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting					
2.	Whether the curriculum offered is in relation to your current professional standards	~				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry					
4.	Whether the institution is practicing latest teaching and learning methodologies					
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships					
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs					
9.	Does alumni mentor for student project	4				
10.	Whether the design of the course offered provides scope for extra learning or self-learning					
11.	Whether the institute support and contributes for overall development of students					
	Total Points	55				
Sugg	estions for improvement: Implen	nent n	ew pr	rogran	ns relate	of to Work
	estions for improvement: Implem	emen to	,	O		



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	Alumni Feedback		Da	te:	1/10/23	
Depa	artment: A. Pharm					
	lemic year: 22-23					
Batc						
	Name of Alumni	Divya	R			
	Organization	SENIOT T	esearch	associ	ak synge	ne limited.
	Email id and contact no.	Beinga par	milando	20 8 no	grail com, 9	394 780320
SI	Feedback rating range	Excellent	Very	Good	Satisfactory	Need
No		(5)	good(4)	(3)	(2)	Improvement
						(1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	/				
2.	Whether the curriculum offered is in relation to your current professional standards	/				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry		/			
4.	Whether the institution is practicing latest teaching and learning methodologies					
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits	/				
7.	Whether the institute involves alumni in offering industial internships					
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs	_				
9.	Does alumni mentor for student project	/				
10.	Whether the design of the course offered provides scope for extra learning or self-learning	/				
11.	Whether the institute support and contributes for overall development of students	/				
	Total Points	40	12			
Sugg	estions for improvement: No.					



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	Faculty feedback on curriculum Date: 19523							
Depa	artment: Pharma Ceutical	chemis	try					
Acad	lemic year: 22-23							
Nam	e of faculty: Dr. Tyoti S	brivant	100					
Desi		110140031	. 1 00					
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)		
	Please grade on							
1.	Does the institute encourage faculty participation in university academic and examination		~					
2.	Whether the topics in syllabus are relevant to the programmed outcome.		~					
3.	Whether the sequence of the course in the programme is effective.	~						
4.	Evaluation scheme designed for each of the course.		~					
5.	Are the course designed in relation to real time application as per the industry needs.		~					
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning							
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development	~						
8.	Programme designed help the students to become industry ready.	/		-				
9.	Size of syllabus in terms of load on the students.		<u>ر</u>					
10.	Addition of modern/ Advanced topics to the curriculum	~						
	Total Points	25	25			L.,		
Suga	Suggestions for improvement: Maxo FDP should be conducted.							



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	Faculty feedback of	on curricul	um I	Date:	1952	3
Dep	artment: pharmaleut	ial Cher	nistry	,		
Aca	demic year: 22-23		,			
Nan	ne of faculty: Arshay. c				1	İ
Desi	gnation: Assistant Po	ofessor				1
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination			· Ph.	**	
2.	Whether the topics in syllabus are relevant to the programmed outcome.					
3.	Whether the sequence of the course in the programme is effective.					
4.	Evaluation scheme designed for each of the course.					
5.	Are the course designed in relation to real time application as per the industry needs.	160			ļ	
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	<u></u>			*	•
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development				,	2
8.	Programme designed help the students to become industry ready.					
9.	Size of syllabus in terms of load on the students.				=	
10.	Addition of modern/ Advanced topics to the curriculum		0		~	
	Total Points	100	10		2	
Suga	gestions for improvement:	and to	(Dralle	1 M	ma? orn	inar



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	Faculty feedback	n curricul	um	Date:	19/5/23	
Dep	artment: phormacoutic	A			·	
Acad	lemic year: 22 - 23					
Nam	ne of faculty: Dr. VIKE a	m T				
Desi	gnation: Assistant F		,	1		
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination	/				
2.	Whether the topics in syllabus are relevant to the programmed outcome.	/				
3.	Whether the sequence of the course in the programme is effective.	/				
4.	Evaluation scheme designed for each of the course.					
5.	Are the course designed in relation to real time application as per the industry needs.	/				
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning					
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development	~				
8.	Programme designed help the students to become industry ready.	~				
9.	Size of syllabus in terms of load on the students.	~				
10.	Addition of modern/ Advanced topics to the curriculum				~	
	Total Points	1 70 ,	Condu		2	no & works



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	Faculty feedback of	n curriculi	ım I	Date:	19/5/23			
Depa	Department: Phaemawognosy							
Acad	lemic year: 22-23	O						
Nam	e of faculty: Ms. Sweeks	2						
Desig	gnation: Assistant pro	gersos						
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)		
	Please grade on							
1.	Does the institute encourage faculty participation in university academic and examination	1						
2.	Whether the topics in syllabus are relevant to the programmed outcome.	~						
3.	Whether the sequence of the course in the programme is effective.	1						
4.	Evaluation scheme designed for each of the course.	K						
5.	Are the course designed in relation to real time application as per the industry needs.		~					
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	~						
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development							
8.	Programme designed help the students to become industry ready.		V					
9.	Size of syllabus in terms of load on the students.	/						
10.	Addition of modern/ Advanced topics to the curriculum	/						
	Total Points	40	8					
Sug	gestions for improvement:	Conduct	- Sem	i Me .				



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	Employer Feedback		Date		15/5/2	22		
Depar	tment: B. pharm							
Acade	mic year: 22-23							
	Name of the Employer	Sunil Isharya						
	Name of the Organization	There coeff! tu						
	Contact no	Throng Festility 7823921201						
-	E- mail ID	bg@ iswouga.in  Excellent: Very Good Satisfactory Need						
S No	Feedback rating range	Excellent:	Verv	Good	Satisfactory	Need		
5 140	reedback rading range	(5)	good(4)	(3)	(2)	Improvement (1)		
	Please grade on							
1.	Does the institute involve employer in PAC meeting of this institution							
2.	Whether the institute invoves employer in designing bridge course	/						
3.	Whether the institute involves employer in conducting program specific industrial visits	/						
4.	Whether the institute involves employer in offering industrial internships.		/					
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.							
6.	Whether the design of the course offered provides scope for extra learning or self-learning.					•		
7.	Whether the institute involves employer in designing bridge courses		/	1				
8.	The curriculum offered in relation to your current professional standards		~					
9.	The institute obtains employer insight on syllabi content with global trends	,	/			¥		
10.	The institution is practising the latest learning methadologies	/						
	Total Points	25	20		2			
Sugge	stions for improvement:	_						



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	Employer Feedback		Date		15/5/22			
Depar	tment: B. pharm							
Acade	mic year: 22-23							
	Name of the Employer	PURUSOTH M						
	Name of the Organization							
	Contact no	MyEA PVT LTD 8618225316						
	E- mail ID	purushothama. m@ myeaput 2td. com						
C No	Feedback rating range	Excellent:	Need					
S No	reedback rating range	(5)	Very good(4)	Good (3)	Satisfactory (2)	Improvement (1)		
	Please grade on							
1.	Does the institute involve employer in PAC meeting of this institution	/						
2.	Whether the institute invoves employer in designing bridge course		/					
3.	Whether the institute involves employer in conducting program specific industrial visits							
4.	Whether the institute involves employer in offering industrial internships.	/						
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.							
6.	Whether the design of the course offered provides scope for extra learning or self-learning.							
7.	Whether the institute involves employer in designing bridge courses	/						
8.	The curriculum offered in relation to your current professional standards	/						
9.	The institute obtains employer insight on syllabi content with global trends	/						
10.	The institution is practising the latest learning methadologies	/						
	Total Points	35	15					
Sugge	estions for improvement:							



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	Employer Feedback		Date		15-5-	22			
Depar	tment: B. pharm								
Acade	mic year: 22-23								
	Name of the Employer	Sreelatha. J							
	Name of the Organization	Hire mee vee technologies put Gd							
-	Contact no	9845005630							
	E- mail ID	sreolatha. t @ hiremee. co. In							
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good	Satisfactory (2)	Need Improvement (1)			
	Please grade on								
1.	Does the institute involve employer in PAC meeting of this institution	/							
2.	Whether the institute invoves employer in designing bridge course	/							
3.	Whether the institute involves employer in conducting program specific industrial visits	~							
4.	Whether the institute involves employer in offering industrial internships.		/						
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.								
6.	Whether the design of the course offered provides scope for extra learning or self-learning.								
7.	Whether the institute involves employer in designing bridge courses								
8.	The curriculum offered in relation to your current professional standards								
9.	The institute obtains employer insight on syllabi content with global trends								
10.	The institution is practising the latest learning methadologies	/							
	Total Points	20	24						
Sugge	estions for improvement:	_			-				



# The Oxford College of Pharmacy

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;
Approved by Pharmacy Council of India, New Delhi)

	Employer Feedback		Date		15/5/2	2				
Depar	tment: B. pharm									
Acade	mic year: 22-23									
	Name of the Employer	seven	a							
	Name of the Organization	Tata	Consu	1 tanky	Services	CTIES				
	Contact no	Tata Consultancy Services (Tiss								
	E- mail ID	Sesera: Jesandes ætcs.com								
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)				
	Please grade on									
1.	Does the institute involve employer in PAC meeting of this institution									
2.	Whether the institute invoves employer in designing bridge course	~								
3.	Whether the institute involves employer in conducting program specific industrial visits	<i></i>								
4.	Whether the institute involves employer in offering industrial internships.									
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.	~								
6.	Whether the design of the course offered provides scope for extra learning or self-learning.	~								
7.	Whether the institute involves employer in designing bridge courses									
8.	The curriculum offered in relation to your current professional standards									
9.	The institute obtains employer insight on syllabi content with global trends	✓								
10.	The institution is practising the latest learning methadologies		~							
	Total Points	35	12							
Sugge	estions for improvement:	_								



The Oxford College of Pharmacy
(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka; Approved by Pharmacy Council of India, New Delhi)

Employer Feedback		Date			15-5-22			
Depar	tment: Bpharm							
Acade	mic year: 92-23							
	Name of the Employer	HTWAMAZ ALOOG						
	Name of the Organization							
	Contact no	Pharm Fasy 6368933689						
	E- mail ID	Pooja samanth & digithearth ip.						
S No	Feedback rating range	Excellent:	Very	Good	Satisfactory	Need		
3 110	recuback rating range	(5)	good(4)		(2)	Improvement (1)		
	Please grade on							
1.	Does the institute involve employer in PAC meeting of this institution	~						
2.	Whether the institute invoves employer in designing bridge course							
3.	Whether the institute involves employer in conducting program specific industrial visits		/					
4.	Whether the institute involves employer in offering industrial internships.		~					
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.		<i></i>					
6.	Whether the design of the course offered provides scope for extra learning or self-learning.				~			
7.	Whether the institute involves employer in designing bridge courses		/					
8.	The curriculum offered in relation to your current professional standards							
9.	The institute obtains employer insight on syllabi content with global trends	1						
10.	The institution is practising the latest learning methadologies	9						
	Total Points	20	20		2			
Sugge	stions for improvement:	_						



The Oxford College of Pharmacy

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	Student's Feedback on Facu	lty	Date:		5/1/22	
Depart	ment: Pharmacology					
Acaden	nic year : 2021 - 22					
Feedba	ck rating :					
Name o	of faculty: R. Nagalakahmi					
Name o	of faculty: R. Nagalakahmi of subject: PathoPhysiology					
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan					
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning				~	
3.	Remedial drill for slow learners initiated.	V				
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	~				
5.	Teacher availability to solve academic and non-academic problems	~				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL		~			
7.	Whether field visit conducted are in relevance with programme		/			
8.	Extent of coverage of emerging topics of the curriculum.		~			
9.	Depth of the domain knowledge			-		-
10.	Whether the institution practising latest learning and teaching methodologies	~				
11.	Does the institution organise enough internship programmes		/			
12.	Enrichment / value added courses are conducted every semester	~				
13.	Whether add-on/ certification courses conducted each semester					



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Accredited by NAAC and International Accreditation Organization (IAO)

14. Does the program designed help students to become industry ready

Total Points

40

Suggestions for improvement:

No



The Oxford College of Pharmacy
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	Student's Feedback on Faculty Date: 8/1/22							
Depart	Department: Pharmo Chemiany							
Acaden	nic year: 3031-32							
Feedba	ck rating :							
Name o	of faculty: Arehay							
Name	of subject: PIC			,	J			
SI No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)		
	Please grade on							
1.	Adherence to academic lesson plan	V						
2.	Correlation of theory for real time concepts/ examples with case study and practical /experiential learning	~						
3.	Remedial drill for slow learners initiated.	/						
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	~						
5.	Teacher availability to solve academic and non-academic problems	~						
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	~				•		
7.	Whether field visit conducted are in relevance with programme		V					
8.	Extent of coverage of emerging topics of the curriculum.	~			9			
9.	Depth of the domain knowledge							
10.	Whether the institution practising latest learning and teaching methodologies							
11.	Does the institution organise enough internship programmes	V,						
12.	conducted every semester	~						
13.	Whether add-on/ certification courses conducted each semester							



The Oxford College of Pharmacy (Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka; Approved by Pharmacy Council of India, New Delhi)

Accredited by NAAC and International Accreditation Organization (IAO) 14. Does the program designed help students to become industry ready **Total Points** Suggestions for improvement: NO



The Oxford College of Pharmacy
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	Student's Feedback on Facu	lty	Date:		5/1/22	
Departi	I warma ceutica					
Acaden	nic year: 2021-22					
Feedba	ck rating :					
Name o	ffaculty: Kanchan Singh					
Name o	subject: Pharmoceutical Engi					
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan					
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	~				
3.	Remedial drill for slow learners initiated.	V				
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	~				
5.	Teacher availability to solve academic and non-academic problems	~				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL					
7.	Whether field visit conducted are in relevance with programme	~				
8.	Extent of coverage of emerging topics of the curriculum.					
9.	Depth of the domain knowledge	~				
10.	Whether the institution practising latest learning and teaching methodologies		/			
11	Does the institution organise enough internship programmes					
12.	Enrichment / value added courses are conducted every semester	~				
13.	Whether add-on/ certification courses conducted each semester					



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Does the program designed help students to become industry ready				
Total Points	60	4	2	



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	Student's Feedback on Facu	lty	Date:		5/1/22	
Departi	nent: Phorma Cognosy					
Acaden	nic year : 2021-22					
	ck rating :					
Name o	of faculty: Shravani. T of subject: Herbal Dong Technology					
Name o	of subject: Herhal Drug Technology			Card	Satisfactor	Need
SI No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	y (2)	Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan					
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning				/	
3.	Remedial drill for slow learners initiated.					
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	/				
5.	Teacher availability to solve academic and non-academic problems					
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	/				
7.	Whether field visit conducted are in relevance with programme		~			
8.	Extent of coverage of emerging topics of the curriculum.		~			
9.	Depth of the domain knowledge					
10.	Whether the institution practising latest learning and teaching methodologies		<u></u>			
	Does the institution organise enough internship programmes	~				
12.	Enrichment / value added courses are conducted every semester	~				
13.	Whether add-on/ certification courses conducted each semester		/			



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14.	Does the program designed help students to become industry ready	/			
	Total Points	45	16	2	
Sugges	tions for improvement: Include W	ebinar			



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Student's Feedback on Faculty Date:					5/1/22		
Depart	ment: Tharmacy Proctice						
	nic year: 3001-22						
Feedba	ck rating :						
	of faculty: Shrovonthi						
Name of subject: Chinical Toxicology							
SI No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)	
	Please grade on						
1.	Adherence to academic lesson plan	/					
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	~					
3.	Remedial drill for slow learners initiated.						
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities						
5.	Teacher availability to solve academic and non-academic problems		~				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	~					
7.	Whether field visit conducted are in relevance with programme						
8.	Extent of coverage of emerging topics of the curriculum.		/				
9.	Depth of the domain knowledge						
	Whether the institution practising latest learning and teaching methodologies						
11.	Does the institution organise enough internship programmes		~				
12.	Enrichment / value added courses are conducted every semester	~					
13.	Whether add-on/ certification courses conducted each semester		/				



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14. Does the program designed help students to become industry ready

Total Points

Suggestions for improvement:



# The Oxford College of Pharmacy

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appeared to the con-	Alumni Feedback		Da	te:	8-1-22	
Dep	artment: B. Phasm					
	demic year: 21-22					
Bato	NAME OF THE OWNER OWNER OF THE OWNER					
	Name of Alumni	Mad	husin	ah		
	Organization	Mad	01 360	ibe	Aquity,	Rangalore
	Email id and contact no.	maheral	who	home	com. 924	Pangalore
SI	Feedback rating range	Excellent	Very	Good	Satisfactory	Need
No	recuback rating range	(5)	good(4)	(3)	(2)	Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	~				
2.	Whether the curriculum offered is in relation to your current professional standards	/				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	/				
4.	Whether the institution is practicing latest teaching and learning methodologies	/				
5.	Whether the institute involves alumni in designing bridge course		/			
6.	Whether the institute involves alumni in conducting program specific industrial visits	/				
7.	Whether the institute involves alumni in offering industial internships		5			
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs		~			
9.	Does alumni mentor for student project		/			
10.	Whether the design of the course offered provides scope for extra learning or self-learning	/				
11.	Whether the institute support and contributes for overall development of students					
	Total Points	30	20			
Sug	gestions for improvement: Reguire	more	add o	n (nu	rue dor	current hee



The Oxford College of Pharmacy
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	Alumni Feedback		Da	te:	8/1/22			
Dep	artment: B. Phaem							
	demic year: 21-22							
	Batch: 2018-2022							
	Name of Alumni	MEEL	VA. D					
	Organization	Oko xm	acist.	Rams	clinic, B	argalore		
	Email id and contact no.		meena 22			38 689 199		
SI	Feedback rating range	Excellent	Very	Good		Need		
No	recubien runing rung	(5)	good(4)	(3)	(2)	Improvement		
						(1)		
	Please grade on							
1.	Does the institute involve alumni in PAC meeting	V						
2.	Whether the curriculum offered is in relation to your current professional standards	/						
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	✓						
4.	Whether the institution is practicing latest teaching and learning methodologies	~						
5.	Whether the institute involves alumni in designing bridge course	~						
6.	Whether the institute involves alumni in conducting program specific industrial visits		~					
7.	Whether the institute involves alumni in offering industial internships							
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs							
9.	Does alumni mentor for student project							
10.	Whether the design of the course offered provides scope for extra learning or self-learning							
11.	Whether the institute support and contributes for overall development of students							
	Total Points	40	8		2			
Sugg	estions for improvement:							



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	Alumni Feedback		Da	te:	8/1/22			
Den	Department: B-Phasm							
	demic year: 21-22							
Batc								
	Name of Alumni	harda	2p Kwr	-ex				
	Organization	CRA A	DUFF A RE	hearch	pvt. Crd.	Bangalore		
	Email id and contact no.	Sandaep	Drop @	mad.	om. 9 box	47561		
SI	Feedback rating range	Excellent	Very	Good	Satisfactory	Need		
No	· ccanaca ranning ranning	(5)	good(4)	(3)	(2)	Improvement (1)		
	Please grade on							
1.	Does the institute involve alumni in PAC meeting	/						
2.	Whether the curriculum offered is in relation to your current professional standards	/						
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	/						
4.	Whether the institution is practicing latest teaching and learning methodologies		/					
5.	Whether the institute involves alumni in designing bridge course	/						
6.	Whether the institute involves alumni in conducting program specific industrial visits		/					
7.	Whether the institute involves alumni in offering industial internships	1			<b>/</b>			
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs							
9.	Does alumni mentor for student project							
10.	Whether the design of the course offered provides scope for extra learning or self-learning							
11.	Whether the institute support and contributes for overall development of students	<i></i>	10		2			
	Total Points	35	12		2			
Sug	gestions for improvement:	-						



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	Alumni Feedback		Da	te:	08/01/2	022
Den	artment: A. phaom					
	demic year: 21-22					7
Bato						
Ditte	Name of Alumni	Aha	ya. A			
	Organization	Paracre	Quoci	ate.	Advarra, Bo	ingalore
	Email id and contact no.	Chal .	1200	200	amoul iom.	8867100586
Sl	Feedback rating range	Excellent	Verv	Good	Satisfactory	Need
No	reedback rating range	(5)	good(4)	(3)	(2)	Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	/				
2.	Whether the curriculum offered is in relation to your current professional standards	/				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	/				
4.	Whether the institution is practicing latest teaching and learning methodologies					
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits					•
7.	Whether the institute involves alumni in offering industial internships					
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs					~
9.	Does alumni mentor for student	/				
10.	Whether the design of the course offered provides scope for extra learning or self-learning	/				
11.	Whether the institute support and contributes for overall development of students	/				
	Total Points	50	4			
Sug	gestions for improvement:					



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	Alumni Feedback		Da	ite:	8-1-22	
Dep	artment: B Pharm					
-	demic year: 21-22					,
Bate	and the same of th					
	Name of Alumni	Jaisu	al a	hish		
	Organization	Doug sa	uety a	Soliate	trainee .	IQVIA, Bangalor
	Email id and contact no.	inicipal	ashich	20012	anailie	n. 70456 1581
SI No	Feedback rating range	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	/				
2.	Whether the curriculum offered is in relation to your current professional standards	V				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	i.				
4.	Whether the institution is practicing latest teaching and learning methodologies	×				
5.	Whether the institute involves alumni in designing bridge course		~			
6.	Whether the institute involves alumni in conducting program specific industrial visits		/		*	•
7.	Whether the institute involves alumni in offering industial internships	1				
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs					9
9.	Does alumni mentor for student	/				
10.	Whether the design of the course offered provides scope for extra learning or self-learning					
11.	Whether the institute support and contributes for overall development of students					
	Total Points	25	24			
Suga	gestions for improvement:					



The Oxford College of Pharmacy
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	Faculty feedback	on curricul	um 1	Date:	14/9/23	
Dep	partment: Pharmanos	noly				7
Aca	demic year: 21-22	1				
Nan	ne of faculty: Ms. Jyotshno	Devi				
Des	ignation: Assistant	Profess				1 .
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination	~				
2.	Whether the topics in syllabus are relevant to the programmed outcome.	$\vee$				
3.	Whether the sequence of the course in the programme is effective.	V				
4.	Evaluation scheme designed for each of the course.	~			I a	
5.	Are the course designed in relation to real time application as per the industry needs.	-			~	
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning				-	
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development				V	7
8.	Programme designed help the students to become industry ready.	~				
9.	Size of syllabus in terms of load on the students.				×	
10.	Addition of modern/ Advanced topics to the curriculum	V				
	Total Points	30	10		4	
Suga	restions for improvement:	od v	more '	IND hi	MX	

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	Faculty feedback	on curricul	um I	Date:	14/9/22	
	artment: Pharmaceutics				N.	-
Aca	demic year: 21-22					
Nan	ne of faculty: Dr. Vikram.T					
Desi	gnation: Assistant f	rotered				
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination	/		. P.	· •	
2.	Whether the topics in syllabus are relevant to the programmed outcome.	~				
3.	Whether the sequence of the course in the programme is effective.	V				
4.	Evaluation scheme designed for each of the course.				1 .	
5.	Are the course designed in relation to real time application as per the industry needs.				-	
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning		~		+ 190 21	•
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development				V .	79
8.	Programme designed help the students to become industry ready.	~				
9.	Size of syllabus in terms of load on the students.	/			*	
10.	Addition of modern/ Advanced topics to the curriculum	~				
	Total Points	35	4	1, .	4	
Suga	gestions for improvement:	auixel	to lor	duit	more 1	inld on Louis



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	Faculty feedback on curriculum Date: 14922							
Dep	Department: Phazma (o log 4							
Aca	Academic year: 21 - 22							
Nam	ne of faculty: Dr. Dee	pika.			1			
Desi	gnation: Assistant	profes	108			1		
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)		
	Please grade on							
1.	Does the institute encourage faculty participation in university academic and examination	~			· ·			
2.	Whether the topics in syllabus are relevant to the programmed outcome.	~						
3.	Whether the sequence of the course in the programme is effective.							
4.	Evaluation scheme designed for each of the course.							
5.	Are the course designed in relation to real time application as per the industry needs.	<i>&gt;</i>			ĺ			
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning		~		*	_• ·		
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development	,	<u></u>		X	71		
8.	Programme designed help the students to become industry ready.	~						
9.	Size of syllabus in terms of load on the students.	~			*			
10.	Addition of modern/ Advanced topics to the curriculum	/	1					
	Total Points	40	8					
Sugg	estions for improvement:		note 1	Nebli	nax			



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	Faculty feedback	on curricul	um 1	Date:	14/9/22	*
Dep	artment: Pharmaleu	tical C	hemist	n		
Aca	demic year: 21-22					
Nan	ne of faculty: Ms. Pooja					i
Desi		rofessor	_			,
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination	V		· P.	**	*
2.	Whether the topics in syllabus are relevant to the programmed outcome.	V				
3.	Whether the sequence of the course in the programme is effective.	V				
4.	Evaluation scheme designed for each of the course.				1	
5.	Are the course designed in relation to real time application as per the industry needs.	06	V		ļ	
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	~			×	* · · ·
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development				×	71
8.	Programme designed help the students to become industry ready.	~				
9.	Size of syllabus in terms of load on the students.					
10.	Addition of modern/ Advanced topics to the curriculum					
	Total Points	35	12			
Suga	restions for improvement:	ode to	a Imp	Omon	1 add	on Cours



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	Faculty feedback of	on curricul	ım Da	ate:	14/9/22		
Dep	Department: Pharmary Practice						
Acad	demic year: 21-22						
Nam	e of faculty: Dr. Juverla	Rani					
Desi	gnation: Assistant x						
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)	
	Please grade on						
1.	Does the institute encourage faculty participation in university academic and examination			3			
2.	Whether the topics in syllabus are relevant to the programmed outcome.				1		
3.	Whether the sequence of the course in the programme is effective.						
4.	Evaluation scheme designed for each of the course.				1	•	
5.	Are the course designed in relation to real time application as per the industry needs.				1		
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning				×	•	
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development				Δ.	70.	
8.	Programme designed help the students to become industry ready.		~				
9.	Size of syllabus in terms of load on the students.		<u></u>				
10.	Addition of modern/ Advanced topics to the curriculum	~					
	Total Points	85	,12		1		
Sugg	estions for improvement:	de to	mpleme	nt 1	nductrial	vist	



# The Oxford College of Pharmacy

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Employer Feedback		Date			8/1/22		
Depar	tment: B. pharm						
Acade	mic year: 21-22						
	Name of the Employer	Harri	sh kun	nax			
	Name of the Organization	Medical	xopsese	ntatin	e, Macloods	phaema, Rang	
	Contact no	91408	362360	,,	, , , , ,	, , ,	
	E- mail ID			791.00	ogmail.com		
CN		Excellent:	Very	Good	Satisfactory	Need	
S No	Feedback rating range	(5)	good(4)	(3)	(2)	Improvement (1)	
	Please grade on						
1.	Does the institute involve employer in PAC meeting of this institution	/					
2.	Whether the institute invoves employer in designing bridge course	/					
3.	Whether the institute involves employer in conducting program specific industrial visits	~					
4.	Whether the institute involves employer in offering industrial internships.		/				
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.	/					
6.	Whether the design of the course offered provides scope for extra learning or self-learning.		/				
7.	Whether the institute involves employer in designing bridge courses		/				
8.	The curriculum offered in relation to your current professional standards	/					
9.	The institute obtains employer insight on syllabi content with global trends		1				
10.	The institution is practising the latest learning methadologies		~				
	Total Points	25	20				



The Oxford College of Pharmacy
(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka; Approved by Pharmacy Council of India, New Delhi)

	Employer Feedback		Date		08-01-3	22		
Depar	tment: Boharm							
Acade	mic year: 21-22							
	Name of the Employer	Ragh	avendo	a JN				
	Name of the Organization	Raghavendra JN Allenture, Bangalore 99644 38379						
	Contact no	99641	38370	3				
	E- mail ID	raghu 123 ragz @ gmail.com						
S No	Feedback rating range	Excellent:	Very	Good	Satisfactory	Need		
SNO	reedback rating range	(5)	good(4)		(2)	Improvement (1)		
	Please grade on							
1.	Does the institute involve employer in PAC meeting of this institution	~						
2.	Whether the institute invoves employer in designing bridge course		/					
3.	Whether the institute involves employer in conducting program specific industrial visits							
4.	Whether the institute involves employer in offering industrial internships.	/						
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.				~			
6.	Whether the design of the course offered provides scope for extra learning or self-learning.	/						
7.	Whether the institute involves employer in designing bridge courses				~			
8.	The curriculum offered in relation to your current professional standards		/					
9.	The institute obtains employer insight on syllabi content with global trends		~					
10.	The institution is practising the latest learning methadologies	/						
	Total Points	20	16		04			
Sugge	estions for improvement:							



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	Employer Feedback		Date		8/1/22	
Depar	tment: B-phaim					
Acade	mic year: 21-22					
	Name of the Employer	Sonja	NIA F			
	Name of the Organization	m 0 1	7	aldd	tion sour	Ltd. Bargalon
	Contact no	960650	alyst, c	ign ph	isma pvi	ta. Straws
	E- mail ID			0		
S No	Feedback rating range	Excellent:	Yerv	Good	Satisfactory	Need
5 110	recuback rating range	(5)	good(4)	(3)	(2)	Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution	/				
2.	Whether the institute invoves employer in designing bridge course		/			
3.	Whether the institute involves employer in conducting program specific industrial visits	_				
4.	Whether the institute involves employer in offering industrial internships.					
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.				~	
6.	Whether the design of the course offered provides scope for extra learning or self-learning.					
7.	Whether the institute involves employer in designing bridge courses					
8.	The curriculum offered in relation to your current professional standards					
9.	The institute obtains employer insight on syllabi content with global trends					
10.	The institution is practising the latest learning methadologies					
	Total Points	30	8		4	
Sugges	stions for improvement:	_				



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	Employer Feedback		Date		8-1-22			
Depar	tment: B. Phaem							
Acade	mic year: 21-22							
	Name of the Employer	Kavya.	V					
	Name of the Organization	Centraliz	ed man	tor,	IQVIA, BAI	ngalore		
	Contact no	702 603	22202	,		J		
	E- mail ID	Kayya mis 070 gmail wm						
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)		
	Please grade on							
1.	Does the institute involve employer in PAC meeting of this institution							
2.	Whether the institute invoves employer in designing bridge course	/						
3.	Whether the institute involves employer in conducting program specific industrial visits							
4.	Whether the institute involves employer in offering industrial internships.	/						
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.							
6.	Whether the design of the course offered provides scope for extra learning or self-learning.							
7.	Whether the institute involves employer in designing bridge courses							
8.	The curriculum offered in relation to your current professional standards							
9.	The institute obtains employer insight on syllabi content with global trends							
10.	The institution is practising the latest learning methadologies							
	Total Points	30	16					
Sugge	estions for improvement:							



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	Employer Feedback		Date		8-1-22	_		
Depar	tment: B. pharm							
Acade	mic year: 21-22							
	Name of the Employer	Abhish	ek yo	adav				
	Name of the Organization				kemwell,	Bangalore		
	Contact no	870789	19973					
	E- mail ID	abhisher 300 yaday @ gmail.com						
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)		
	Please grade on							
1.	Does the institute involve employer in PAC meeting of this institution	/						
2.	Whether the institute invoves employer in designing bridge course		~					
3.	Whether the institute involves employer in conducting program specific industrial visits	~						
4.	Whether the institute involves employer in offering industrial internships.	~						
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.		_					
6.	Whether the design of the course offered provides scope for extra learning or self-learning.	✓						
7.	Whether the institute involves employer in designing bridge courses	/						
8.	The curriculum offered in relation to your current professional standards		1					
9.	The institute obtains employer insight on syllabi content with global trends		1					
10.	The institution is practising the latest learning methadologies	~						
	Total Points	30	16			7		
Sugge	stions for improvement:	_						



The Oxford College of Pharmacy
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	Student's Feedback on Facu	ity	Date:		81912	-				
Departi	ment: Pharma chemistr	4								
Acaden	nic year: 2020 - 21									
Feedba	ck rating :									
Name o	of faculty: Saloni Desai									
Name o	Name of subject: POC-I									
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)				
	Please grade on									
1.	Adherence to academic lesson plan	/								
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	~								
3.	Remedial drill for slow learners initiated.		~							
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities		V							
5.	Teacher availability to solve academic and non-academic problems	V								
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	~								
7.	Whether field visit conducted are in relevance with programme	V								
8.	Extent of coverage of emerging topics of the curriculum.				~					
9.	Depth of the domain knowledge									
10.	Whether the institution practising latest learning and teaching methodologies		~							
11.	Does the institution organise enough internship programmes	~								
12.	Enrichment / value added courses are conducted every semester	~								
13.	Whether add-on/ certification courses conducted each semester									



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Accredited by NAAC a	ind Internat	ional Accreditati	on Organization (	IAO)
14. Does the program designed help students to become industry ready	V			
Total Points	40	16	4	
Suggestions for improvement:	to i	nelude	indu	trial Visit



The Oxford College of Pharmacy
(Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, Approved by Pharmacy Council of India, New Delhi)

	Student's Feedback on Facu	ilty	Date:		8/9/21	
Depart	ment: Pharmacognom					
Acaden	ment: Pharmacognosy nic year: 20-21					
Feedba	ick rating :					
Name	of faculty: Kamboja of subject: Pharma Cognosy					
Name	of subject: Phatma Cognosu					
SI No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan					
2.	Correlation of theory for real time concepts/ examples with case study and practical experiential learning		/			
3.	Remedial drill for slow learners initiated.		~			
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	/				
5.			/			
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	/				
7.	Whether field visit conducted are in relevance with programme					
8.	Extent of coverage of emerging topics of the curriculum.				~	
9.	Depth of the domain knowledge	/				
10.	Whether the institution practising latest learning and teaching methodologies					
11.	Does the institution organise enough internship programmes	~				
12.	Enrichment / value added courses are conducted every semester	/				
13	Whether add-on/ certification courses conducted each semester				V	



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14.	Does the program designed help students to become industry ready				
	Total Points	35	20	4	
Sugges	tions for improvement:	33	20	7	



conducted each semester

### Children's Education Society (Regd.)

## The Oxford College of Pharmacy

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Accredited by NAAC and International Accreditation Organization (IAO) Student's Feedback on Faculty Date: pharmacy practice Department: Academic year: 20-21 Feedback rating: Name of faculty: Divya reddy PCTH-I Name of subject: Need Satisfactor Very Good Excelle Sl No Feedback rating range Improvemen y(2)nt:(5) good (4) (3) t(1) Please grade on Adherence to academic lesson plan 2. | Correlation of theory for real time concepts/ examples with case study and practical /experiential learning Remedial drill for slow learners initiated. The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities 5. Teacher availability to solve academic and non-academic problems Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL Whether field visit conducted are in relevance with programme 8. Extent of coverage of emerging topics of the curriculum. Depth of the domain knowledge 10. Whether the institution practising latest learning and teaching methodologies 11. Does the institution organise enough internship programmes 12. Enrichment / value added courses are conducted every semester 13. Whether add-on/certification courses



## The Oxford College of Pharmacy

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14. Does the program designed help students to become industry ready

Total Points

Suggestions for improvement:



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	Student's Feedback on Facu	lty	Date:		8/9/21	
Departi	ment: PHARMA CEUTICS					
Acaden	nic year: 20-21					
Feedba	ck rating :					
Name o	of subject: CADD					
Name o	of subject: CADD					T
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan	/				
2.	Correlation of theory for real time concepts/ examples with case study and practical /experiential learning	/				
3.	Remedial drill for slow learners initiated.					
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	/				
5.	Teacher availability to solve academic and non-academic problems	/				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	<u> </u>				
7.	Whether field visit conducted are in relevance with programme	/				
8.	Extent of coverage of emerging topics of the curriculum.				-	
9.	Depth of the domain knowledge					
10.	Whether the institution practising latest learning and teaching methodologies		/			
11.	Does the institution organise enough internship programmes		<b>/</b>			
12.	Enrichment / value added courses are conducted every semester					
13.	Whether add-on/ certification courses conducted each semester				~	



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14.	Does the program designed help students to become industry ready	/			
	Total Points	40	16	4	
Sugges	tions for improvement:	MOSK.	shop		



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	Student's Feedback on Facu	ılty	Date:		8/9/21	
Depar	mic year: 2020-21					
Acade	mic year: 2020-21					
Feedba	nck rating :					
Name	of faculty: Anjali					
Name	of subject: CMP					
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan	~				
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	~				
3.	Remedial drill for slow learners initiated.	/				
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	~				
5.	Teacher availability to solve academic and non-academic problems		/			
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	~				
7.	Whether field visit conducted are in relevance with programme	/				
8.	Extent of coverage of emerging topics of the curriculum.	~				
9.	Depth of the domain knowledge	/				
10.	Whether the institution practising latest learning and teaching methodologies	/				
11.	Does the institution organise enough internship programmes					
12.	Enrichment / value added courses are conducted every semester	/				
13.	Whether add-on/ certification courses conducted each semester					



## The Oxford College of Pharmacy

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14. Does the program designed help students to become industry ready

Total Points

Suggestions for improvement:

Thurde Group discussion in Jutorial house



The Oxford College of Pharmacy
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	Alumni Feedback		Da	te:	1119/21	
Depa						
Acad	lemic year: 20-21					
Batc						
	Name of Alumni	Sindhu				
	Organization	8 Prior A	ssociate,	Myla	en, Jigan	1
	Email id and contact no.	9dsirdhus	5 @ gm	ail was	1. 96 3 7 30	9000
SI No	Feedback rating range	Excellent (5)	Very good(4)	Good	Satisfactory (2)	Improvement
						(1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting					
2.	Whether the curriculum offered is in relation to your current professional standards					
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry					
4.	Whether the institution is practicing latest teaching and learning methodologies					
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships					
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs					
9.	Does alumni mentor for student project					
10.	Whether the design of the course offered provides scope for extra learning or self-learning	/				
11.	Whether the institute support and contributes for overall development of students					
	Total Points	35	8	1	4	
Sugg	gestions for improvement: Tmple	ment	Work	shor	more	



# The Oxford College of Pharmacy

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	Alumni Feedback		Da	te:	11-9-20	21	
Depa	artment: M. Phaim						
	demic year: 20-21						
Batc	h: 2019-21						
	Name of Alumni	SANJA	y kuns	1R- 61	1		
	Organization	SENIOR	EXECUTIV	E, SO HE	RSET, TRERA	PEUTICS, NELA	MANU
	Email id and contact no.	Sanpyku	rae an 17	10 gma	1. com. 83	102 79363	
Sl No	Feedback rating range	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)	
	Please grade on						
1.	Does the institute involve alumni in PAC meeting						
2.	Whether the curriculum offered is in relation to your current professional standards						
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry						
4.	Whether the institution is practicing latest teaching and learning methodologies						
5.	Whether the institute involves alumni in designing bridge course						
6.	Whether the institute involves alumni in conducting program specific industrial visits						
7.	Whether the institute involves alumni in offering industial internships						
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs						
9.	Does alumni mentor for student project		1				
10.	Whether the design of the course offered provides scope for extra learning or self-learning	1					
11.	Whether the institute support and contributes for overall development of students	/					
	Total Points	45	8				



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	Alumni Feedback		Da	te:	11-09-2	1
Dep	artment: B. Phaen				'	
	demic year : 20-21					
Bato	th: 2017-21					
	Name of Alumni	Navy	ashr	ee.		
-	Organization	Data Pro	lewing	ayou	ate, Ruar	ticak, Burgolo
	Email id and contact no.	nasua	chreek	440	ancil wom	Need 123:
Sl No	Feedback rating range	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	~				
2.	Whether the curriculum offered is in relation to your current professional standards					
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry					
4.	Whether the institution is practicing latest teaching and learning methodologies	$\vee$				
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships					
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs					
9.	Does alumni mentor for student project	/				
10.	Whether the design of the course offered provides scope for extra learning or self-learning	/				
11.	Whether the institute support and contributes for overall development of students					
	Total Points	45			4	
Sug	gestions for improvement:	induc-	- m	gro	semina	18



# The Oxford College of Pharmacy

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	Alumni Feedback		Da	te:	11/9/21	
Depa	artment: B. PHARM					
	demic year: 2021					
Batc						
	Name of Alumni	MD 3	HORAP			
	Organization	CLINICA	SITE	ASSOCIA	TE, IRVIA,	BANGALORE
	Email id and contact no.	Shorab	19n 210	9 amai	1.6m, 63	878488 00
SI	Feedback rating range	Excellent	Very	Good	Satisfactory	Need
No		(5)	good(4)	(3)	(2)	Improvement
						(1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	~				
2.	Whether the curriculum offered is in relation to your current professional standards	/				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	/				
4.	Whether the institution is practicing latest teaching and learning methodologies	/				
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships		/			
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs					
9.	Does alumni mentor for student project	/				
10.	Whether the design of the course offered provides scope for extra learning or self-learning	/				
11.	Whether the institute support and contributes for overall development of students	<i>&gt;</i>				
	Total Points	35	16			
Sugg	gestions for improvement:					



## The Oxford College of Pharmacy

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	Alumni Feedback		Da	te:	11-9-21	
Depa	artment: B. phaom					
Acad	lemic year : 20-21					
Batc						
-	Name of Alumni	306	adee	ρ		To 11 5 Par
	Organization	Site a	Ctivatio	r 1003	director,	IB, VIA, Bargal
	Email id and contact no.	Subhad	001176	@ gmo	id. 60m. 82	50438065
Sl No	Feedback rating range	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting					
2.	Whether the curriculum offered is in relation to your current professional standards	/				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	/				
4.	Whether the institution is practicing latest teaching and learning methodologies					
5.	Whether the institute involves alumni in designing bridge course	/				
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships		/			
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs		_			
9.	Does alumni mentor for student project	/				
10.	Whether the design of the course offered provides scope for extra learning or self-learning	_				
11.	Whether the institute support and contributes for overall development of students	/				
	Total Points gestions for improvement: Twoley	45	8			

The Oxford College of Pharmacy
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	Faculty feedback of	n curriculu	ım D	ate:	4	19/21
Depa	irtment: Phan Macognosy					
Acad	lemic year: 2020-21					
Nam	e of faculty: Sweeka					
Desig	gnation: Aspistant pre	fessor.	**	Cood	Satisfactory	Need
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	(2)	Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination		<b>/</b>			
2.	Whether the topics in syllabus are relevant to the programmed outcome.	/				
3.	Whether the sequence of the course in the programme is effective.	~				
4.	Evaluation scheme designed for each of the course.	/				
5.	Are the course designed in relation to real time application as per the industry needs.				~	
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning		/			
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development				<i></i>	
8.	Programme designed help the students to become industry ready.		<b>/</b>			
9.	Size of syllabus in terms of load on the students.		/			
10.	Addition of modern/ Advanced topics to the curriculum		J		,	
	Total Points	20	16		4	
Sugg	gestions for improvement: Shock	1d Pros	lide O	nine	Study	materia

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Please grade on  1. Does the institute encourage faculty participation in university academic and examination  2. Whether the topics in syllabus are relevant to the programmed outcome.  3. Whether the sequence of the course in the programme is effective.  4. Evaluation scheme designed for each of the course.  5. Are the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced		Faculty feedback of	n curricul	ım I	Date:	4/9/21	
Name of faculty:   Datha Madhari   Designation:   Assistant Professor	Depa	ortment: Pharmache	Mistry				
Name of faculty:  Designation:  ASCI SLAND Professor  SI Please grade on  Please grade on  Does the institute encourage faculty participation in university academic and examination  Whether the topics in syllabus are relevant to the programmed outcome.  Whether the sequence of the course in the programme is effective.  Evaluation scheme designed for each of the course.  Are the course designed in relation to real time application as per the industry needs.  Does the institute provide enough online/offline facilities to access study materials for teaching and learning  To list he curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	Acad						
Designation : ASCISTAND   Profession	Nam			huri			
SI   No   Feedback rating range   Excellent: (5)   Good (3)   (2)   Improvement (1)	Desi			-2550	(	,	
1. Does the institute encourage faculty participation in university academic and examination  2. Whether the topics in syllabus are relevant to the programmed outcome.  3. Whether the sequence of the course in the programme is effective.  4. Evaluation scheme designed for each of the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced			Excellent:	Very	Good		Improvement
participation in university academic and examination  2. Whether the topics in syllabus are relevant to the programmed outcome.  3. Whether the sequence of the course in the programme is effective.  4. Evaluation scheme designed for each of the course.  5. Are the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced		Please grade on					
relevant to the programmed outcome.  3. Whether the sequence of the course in the programme is effective.  4. Evaluation scheme designed for each of the course designed in relation to real time application as per the industry needs.  5. Are the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	1.	participation in university academic					
in the programme is effective.  4. Evaluation scheme designed for each of the course.  5. Are the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	2.	relevant to the programmed outcome.		/			
each of the course.  5. Are the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	3.	in the programme is effective.					
to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	4.	each of the course.		/			
online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	5.	to real time application as per the					
career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	6.	Does the institute provide enough online/offline facilities to access study materials for teaching and		/			
8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	7.	career oriented and inclined towards employability and skill					
the students.  10. Addition of modern/ Advanced	8.	Programme designed help the		/			
	9.	the students.	//				
	10.	topics to the curriculum	/				
Suggestions for improvement: Need that A Novo Still a Walance Wood				2011	1 10		0.4

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	Faculty feedback of	n curriculi	ım ı	Date:	419121	
Depa	rtment: Phwimacology					
Acad	lemic year: 2020-21					
	e of faculty: Shou'sha . P					
Desig	gnation: Assistant Pro	ressox	T		0.16	Need
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination		/			
2.	Whether the topics in syllabus are relevant to the programmed outcome.		<b>V</b>			
3.	Whether the sequence of the course in the programme is effective.	/				
4.	Evaluation scheme designed for each of the course.					
5.	Are the course designed in relation to real time application as per the industry needs.				<b>~</b>	
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning		<b>✓</b>			
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development				<b>/</b>	
8.	Programme designed help the students to become industry ready.	/				
9.	Size of syllabus in terms of load on the students.					
10.	Addition of modern/ Advanced topics to the curriculum					
	Total Points	15	16	3	include	

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	Faculty feedback of	n curriculu	ım D	ate:	419	21.
Depa	rtment: Pharm a ceatics					
Acad	lemic year : 2020-21					
Nam	e of faculty: Keerthana ck					
Desig	gnation: Assistant professor					
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination	✓				
2.	Whether the topics in syllabus are relevant to the programmed outcome.					
3.	Whether the sequence of the course in the programme is effective.					
4.	Evaluation scheme designed for each of the course.					
5.	Are the course designed in relation to real time application as per the industry needs.					
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning					
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development				/	
8.	Programme designed help the students to become industry ready.					
9.	Size of syllabus in terms of load on the students.		/			
10.	Addition of modern/ Advanced topics to the curriculum					
	Total Points	20	16		4	
Sugg	gestions for improvement: Need +	o Induae	Career	Orien	hed progr	rams,

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Please grade on  1. Does the institute encourage faculty participation in university academic and examination  2. Whether the topics in syllabus are relevant to the programmed outcome.  3. Whether the sequence of the course in the programme is effective.  4. Evaluation scheme designed for each of the course.  5. Are the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced		Faculty feedback of	n curriculi	um I	Date:	4191	21
Name of faculty:  Dr. Naveen. S.  Designation: ASSISAGA Professor  Excellent: (5) Good (2) Meet Improvement (1)  Please grade on  1. Does the institute encourage faculty participation in university academic and examination  2. Whether the topics in syllabus are relevant to the programmed outcome.  3. Whether the sequence of the course in the programme is effective.  4. Evaluation scheme designed for each of the course.  5. Are the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced		Prarmacy	ractice				
Designation : Assistant   Professor	Acad						
Designation : Assistant   Professor	Nam						
SI   Feedback rating range   Excellent: (5)   Good (3)   (2)   Improvement (1)	Desi	gnation: Acciclant D	rosesso	γ.			
1. Does the institute encourage faculty participation in university academic and examination  2. Whether the topics in syllabus are relevant to the programmed outcome.  3. Whether the sequence of the course in the programme is effective.  4. Evaluation scheme designed for each of the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modem/ Advanced	SI	Feedback rating range	Excellent:	Very			Improvement
participation in university academic and examination  2. Whether the topics in syllabus are relevant to the programmed outcome.  3. Whether the sequence of the course in the programme is effective.  4. Evaluation scheme designed for each of the course.  5. Are the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced		Please grade on					
relevant to the programmed outcome.  3. Whether the sequence of the course in the programme is effective.  4. Evaluation scheme designed for each of the course.  5. Are the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	1.	participation in university academic	/				
in the programme is effective.  4. Evaluation scheme designed for each of the course.  5. Are the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	2.	relevant to the programmed	1.				
each of the course.  5. Are the course designed in relation to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	3.	in the programme is effective.	1.				
to real time application as per the industry needs.  6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	4.	each of the course.	/.				
6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning  7. Is the curriculum implemented, career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	5.	to real time application as per the				<u></u>	
career oriented and inclined towards employability and skill development  8. Programme designed help the students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	6.	Does the institute provide enough online/offline facilities to access study materials for teaching and	/				
students to become industry ready.  9. Size of syllabus in terms of load on the students.  10. Addition of modern/ Advanced	7.	career oriented and inclined towards employability and skill				1	
the students.  10. Addition of modern/ Advanced	8.	students to become industry ready.					
	9.	Size of syllabus in terms of load on the students.					
topics to the curriculum	10.	topics to the curriculum		/			
Suggestions for improvement: Noch Carely Or I and Dynayam C		Total Points				14	



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	Employer Feedback		Date		11 -9-2	21
Depart	tment: Pharm.D					
Acade	mic year: 20-21					
	Name of the Employer	Dr. Ch	andhi	ni. N	air A	
	Name of the Organization				VIA, Barga	lose
	Contact no	814722	1607		J	
	E- mail ID	achandh		D 9m	may lis	
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution	V				
2.	Whether the institute invoves employer in designing bridge course	~				
3.	Whether the institute involves employer in conducting program specific industrial visits	~				
4.	Whether the institute involves employer in offering industrial internships.	~				
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.					
6.	Whether the design of the course offered provides scope for extra learning or self-learning.					
7.	Whether the institute involves employer in designing bridge courses	~				
8.	The curriculum offered in relation to your current professional standards		V			
9.	The institute obtains employer insight on syllabi content with global trends	~				
10.	The institution is practising the latest learning methadologies					
	Total Points	45	4			
Sugge	estions for improvement:	_				



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	Employer Feedback		Date		11-9-	2021
Depart	tment: B. pharm					
Acade	mic year: 20-21					
	Name of the Employer	GIM SO	di kan	nal		
-	Name of the Organization	clinical	mulau	epocial	ist Cognizi	int - Bargalos
	Contact no	902hli	2072	Trecour	JI) agrila	J
	E- mail ID	el col:	kanno 0	g _ (D) Q	mad wm	
S No	Feedback rating range	Excellent:	Very	Good	Satisfactory	Need
S 180	reedback rating range	(5)	good(4)	(3)	(2)	Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution	~				
2.	Whether the institute invoves employer in designing bridge course	/				
3.	Whether the institute involves employer in conducting program specific industrial visits		/			
4.	Whether the institute involves employer in offering industrial internships.					
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.					
6.	Whether the design of the course offered provides scope for extra learning or self-learning.	~				
7.	Whether the institute involves employer in designing bridge courses		~			
8.	The curriculum offered in relation to your current professional standards		<b>/</b>			
9.	The institute obtains employer insight on syllabi content with global trends				~	
10.	The institution is practising the latest learning methadologies	/				
	Total Points	25	12		4	



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	<b>Employer Feedback</b>		Date		11/09/21	
Depar	tment: M. phaom				1121	
Acade	mic year: 20-21					
	Name of the Employer	Manual	-0 11 10 100	0		
	Name of the Organization	Venkat	usharn	y. K		N-DI IN COM
	Contact no	al noan	a970CL	1th, 34	ngene Interne	attorned Ltd. Barge
	E- mail ID	910878	100			
S No Feedback rating range  E-mail ID  Venkata submy 90wda or e 9mail. w  Excellent: Very Good Satisfactory						Need
3110	reedback rating range	(5)	Very good(4)		Satisfactory (2)	Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution	1				
2.	Whether the institute invoves employer in designing bridge course	~				
3.	Whether the institute involves employer in conducting program specific industrial visits		~			
4.	Whether the institute involves employer in offering industrial internships.		~			
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.		/			
6.	Whether the design of the course offered provides scope for extra learning or self-learning.		1			
7.	Whether the institute involves employer in designing bridge courses		1			
8.	The curriculum offered in relation to your current professional standards		1			
9.	The institute obtains employer insight on syllabi content with global trends	1				
10.	The institution is practising the latest learning methadologies	/				
	Total Points	20	24			
Sugges	stions for improvement:	_				



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	Employer Feedback		Date		01/09/	2021
Depar	tment: B. pharm					
Acade	mic year: $20-2$ )					
	Name of the Employer	Prade GSK pl 96208	op shar	rma		
	Name of the Organization	CHICK P	arma.	Lu	CK DOW	
	Contact no	96208	28111		1.1/0.0	
	E- mail ID	Prodap)	charm	200 9	Sk. Com	
S No	Feedback rating range	Excellent: (5)		Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution	V				
2.	Whether the institute invoves employer in designing bridge course	/				
3.	Whether the institute involves employer in conducting program specific industrial visits	/				
4.	Whether the institute involves employer in offering industrial internships.				~	
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.		/			
6.	Whether the design of the course offered provides scope for extra learning or self-learning.	6				
7.	Whether the institute involves employer in designing bridge courses	~				
8.	The curriculum offered in relation to your current professional standards		/			
9.	The institute obtains employer insight on syllabi content with global trends					
10.	The institution is practising the latest learning methadologies					
	Total Points	20	16		4	
Sugge	estions for improvement:	_			•	



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	Employer Feedback		Date		1119/21			
Depar	tment: M. Phaom							
Acade	mic year: 20-21							
	Name of the Employer	Arvind A						
	Name of the Organization			يد: ا مد	Symons health	Bangalore		
	Contact no	7700	83739	aurst,	symbol receirn	Burgato se		
	E- mail ID				_			
S No	Feedback rating range	Excellent:	Very	Good	Satisfactory	Need		
	a constant and a cons	(5)	good(4)	(3)	(2)	Improvement (1)		
	Please grade on							
1.	Does the institute involve employer in PAC meeting of this institution	~						
2.	Whether the institute invoves employer in designing bridge course	✓						
3.	Whether the institute involves employer in conducting program specific industrial visits	~						
4.	Whether the institute involves employer in offering industrial internships.		~					
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.							
6.	Whether the design of the course offered provides scope for extra learning or self-learning.	✓						
7.	Whether the institute involves employer in designing bridge courses							
8.	The curriculum offered in relation to your current professional standards	1						
9.	The institute obtains employer insight on syllabi content with global trends							
10.	The institution is practising the latest learning methadologies	✓						
	Total Points	30	16					
Sugges	stions for improvement:	_						



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	Student's Feedback on Facu	lty	Date:		6/12/19	
Departi	nent: Pharmaceutics					
Acaden	nic year: 2019-20					
Feedba	ck rating :					
Name o	of faculty: Dr. Mallikarjun she					
Name o	of subject: Modern Pharma (eur	tics				
SI No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan	/				
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	/				
3.	Remedial drill for slow learners initiated.	V				
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities		~			
5.	Teacher availability to solve academic and non-academic problems					
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	/				
7.	Whether field visit conducted are in relevance with programme		/			
8.	Extent of coverage of emerging topics of the curriculum.					
9.	Depth of the domain knowledge	/				
10.	Whether the institution practising latest learning and teaching methodologies	~				
11.	Does the institution organise enough internship programmes	/				
12.	Enrichment / value added courses are conducted every semester					
13.	Whether add-on/ certification courses conducted each semester					



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14. Does the program designed help students to become industry ready

Total Points

50 12 2

Suggestions for improvement:

Needs industrial Viiit



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	Student's Feedback on Facu	lty	Date:		6/12/19	
Departi	ment: Pharmachemistry					
Acaden	nic year: 2019 - 2020					
Feedba	ck rating :					
	of faculty: Durga.					
Name o	of subject: Pharmateutical Analysis					T
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan	/				
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	/				
3.	Remedial drill for slow learners initiated.					
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	~				
5.	Teacher availability to solve academic and non-academic problems	/				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	~				
7.	Whether field visit conducted are in relevance with programme	~				
8.	Extent of coverage of emerging topics of the curriculum.	~				
9.	Depth of the domain knowledge	/				
10.	Whether the institution practising latest learning and teaching methodologies	/				
11	Does the institution organise enough internship programmes		~			
12	Enrichment / value added courses are conducted every semester		~			
13	. Whether add-on/ certification courses conducted each semester	~				



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	become industry ready	Total Points				
			55	12		
Sugges	tions for improvement:	Include	seminary	and	webinaa	



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Approved by Pharmacy Council of India, New Delhi)

Approved by Pharmacy Council of India, New Delhi)

Accredited by NAAC and International Accreditation Organization (IAO)

	Student's Feedback on Facu	ity	Date:		6/12/19	
Departi	ment: pharma cognosy					
Acaden	nic year: 19 - 20					
Feedba	ck rating :					
Name o	f faculty: Sona					
Name o	of subject: Microbiology			,		
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on					
1.	Adherence to academic lesson plan					
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	~				
3.	Remedial drill for slow learners initiated.	~				
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	V				
5.	Teacher availability to solve academic and non-academic problems	~				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL				~	
7.	Whether field visit conducted are in relevance with programme					
8.	Extent of coverage of emerging topics of the curriculum.					
9.	Depth of the domain knowledge					
10.	Whether the institution practising latest learning and teaching methodologies	/				
11.	Does the institution organise enough internship programmes	~				
12.	Enrichment / value added courses are conducted every semester				~	
13.	Whether add-on/ certification courses conducted each semester		/			



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14.	Does the program designed help students to become industry ready		/		
	Total Points	35	20	4	
Sugges	tions for improvement:				



conducted each semester

### Children's Education Society (Regd.)

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Accredited by NAAC and International Accreditation Organization (IAO) Student's Feedback on Faculty Date: 6/12/19 Department: harma cology Academic year : Feedback rating: yma sara varghese Name of faculty: Name of subject: Sl No Feedback rating range Good Satisfactor Need Excelle Very Improvemen nt:(5) good (4) (3) y (2) t(1) Please grade on Adherence to academic lesson plan 2. Correlation of theory for real time concepts/ examples with case study and practical /experiential learning Remedial drill for slow learners initiated. 4. The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities 5. Teacher availability to solve academic and non-academic problems Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL 7. Whether field visit conducted are in relevance with programme Extent of coverage of emerging topics of the curriculum. 9. Depth of the domain knowledge 10. Whether the institution practising latest learning and teaching methodologies 11. Does the institution organise enough internship programmes 12. Enrichment / value added courses are conducted every semester 13. Whether add-on/certification courses



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14. Does the program designed help students to become industry ready

Total Points

Suggestions for improvement:

Include Seminar hours



The Oxford College of Pharmacy
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	Student's Feedback on Facu	lty	Date:		6112119	
Departi	ment: PHARMACY PRACTICE					
Acaden	nic year: 2019-20					
Feedba	ck rating :					
	of faculty: MERIN					
Name o	of subject: PCTH - 111			-	5 5	Need
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Improvemen t (1)
	Please grade on	,				
1.	Adherence to academic lesson plan	/				
2.	Correlation of theory for real time concepts/ examples with case study and practical /experiential learning	/				
3.	Remedial drill for slow learners initiated.					
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities		/			
5.	Teacher availability to solve academic and non-academic problems					
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL					
7.	Whether field visit conducted are in relevance with programme	/				
8.	Extent of coverage of emerging topics of the curriculum.		/			
9.	Depth of the domain knowledge			_		
10.	Whether the institution practising latest learning and teaching methodologies					
11.	Does the institution organise enough internship programmes					
12.	Enrichment / value added courses are conducted every semester					
13.	Whether add-on/ certification courses conducted each semester		/			



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Accredited by NAAC and International Accreditation Organization (IAO) 14. Does the program designed help students to become industry ready **Total Points** 4 20 Suggestions for improvement: NO



# The Oxford College of Pharmacy

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	Alumni Feedback		Da	te:	18/1/20	)
Depa	artment: B. pharm					
	lemic year: 19-20					
Batc		1 1	- 1.			
	Name of Alumni		pandi			
	Organization	Rouc	noe, 1	sary	alore 01.80	angahel
	Email id and contact no.	ahoniale	2 007@	Good	Satisfactory	Need
SI No	Feedback rating range	Excellent (5)	Very good(4)	(3)	(2)	Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	/				
2.	Whether the curriculum offered is in relation to your current professional standards					
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry					
4.	Whether the institution is practicing latest teaching and learning methodologies					
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships					
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs					
9.	Does alumni mentor for student project					
10.	Whether the design of the course offered provides scope for extra learning or self-learning					
11.	Whether the institute support and contributes for overall development of students					
	Total Points	30	12		4	
Sug	gestions for improvement: Need	y me	ore v	JOUR	Shop	



# The Oxford College of Pharmacy

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Approved by Pharmacy Council of India, New Delhi)

	Alumni Feedback		Da	te:	18/1/20	)
Dep	artment: B. PHARM					
	demic year: 2019 - 20					
Batc	-010				A-T	
	Name of Alumni	RAJIN	JUH P	ALA	PALL	ER, IPR, MUM
	Organization	TUALA	A PHAR	MA,	JIII. OFFICE	70 5 226 270
	Email id and contact no.	80 high ber	ajapori co	Cool	Satisfactory	792329379 Need
SI No	Feedback rating range	Excellent (5)	good(4)	(3)	(2)	Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	/				
2.	Whether the curriculum offered is in relation to your current professional standards					
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry					
4.	Whether the institution is practicing latest teaching and learning methodologies					
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits	1				
7.	Whether the institute involves alumni in offering industial internships					
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs					
9.	Does alumni mentor for student project					
10.	Whether the design of the course offered provides scope for extra learning or self-learning					
11.	Whether the institute support and contributes for overall development of students					
	Total Points	40	4		4	

# विद्या सर्वव शोभते

# Children's Education Society (Regd.)

# The Oxford College of Pharmacy

Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;
Approved by Pharmacy Council of India, New Delhi)

	Alumni Feedback		Da	te:	18/1/20	
Depa	ortment: B. Phaem					
	lemic year: 2019-20					
Batc	1000					
	Name of Alumni	Ashw	ini		7:	0.0.10/
	Organization	Micro	labs, &	xeci	utive II	gani
	Email id and contact no.		ash 1990	3@gr	nail.com.	7047676369 Need
Sl No	Feedback rating range	Excellent' (5)	Very good(4)	Good (3)	Satisfactory (2)	Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting					
2.	Whether the curriculum offered is in relation to your current professional standards					
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	0				
4.	Whether the institution is practicing latest teaching and learning methodologies	~				
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits	~				
7.	Whether the institute involves alumni in offering industial internships		1			
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs	_				
9.	Does alumni mentor for student project	~				
10.	Whether the design of the course offered provides scope for extra learning or self-learning					
11.	Whether the institute support and contributes for overall development of students	~				
	Total Points	50	4			
Sug	gestions for improvement:	Levet	more	Ada	l on co	ure



# The Oxford College of Pharmacy

Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;
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	Alumni Feedback		Da	te:	18/11/20	
Dep	artment: B. Phasm					
Acad	demic year: 2019-20.					
Batc	h: 2db-20					
	Name of Alumni	Vinay	K-B			
	Organization	Pfize	8, R	A C	hennas	
	Email id and contact no.	Vinay	gowda	2/60	Cognad.	om. 95975961
Sl No	Feedback rating range	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	~				
2.	Whether the curriculum offered is in relation to your current professional standards					
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry					
4.	Whether the institution is practicing latest teaching and learning methodologies	_				
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships					
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs					
9.	Does alumni mentor for student project	/				
10.	Whether the design of the course offered provides scope for extra learning or self-learning	~				
11.	Whether the institute support and contributes for overall development of students					
	Total Points	40	12			
Sugg	gestions for improvement: No					



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	Alumni Feedback		Da	te:	18-1-20	
Depa	artment: B. Pharm					
	lemic year: 2019-20					
Batc						
	Name of Alumni	Akhin	atom			
	Organization	Star-Hi	- Herbs	prt. 1	JD. RED,	Hassan, Karra
	Email id and contact no.	akhini	mag	mail.	om. 4031	0140013
SI	Feedback rating range	Excellent	Very	Good	Satisfactory	Need
No	8 0	(5)	good(4)	(3)	(2)	Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	/				
2.	Whether the curriculum offered is in relation to your current professional standards	/				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry		~			
4.	Whether the institution is practicing latest teaching and learning methodologies		~			
5.	Whether the institute involves alumni in designing bridge course	/				
6.	Whether the institute involves alumni in conducting program specific industrial visits	/				
7.	Whether the institute involves alumni in offering industial internships		1			
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs		/			
9.	Does alumni mentor for student		/			
10.	Whether the design of the course offered provides scope for extra		/			
11.	Whether the institute support and contributes for overall development		/			
	Total Points	20	28			
10.	whether the design of the course offered provides scope for extra learning or self-learning  Whether the institute support and contributes for overall development of students	20	/ / 28			

# Estd 1974

# Children's Education Society (Regd.)

# The Oxford College of Pharmacy

(Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;
Approved by Pharmacy Council of India, New Delhi)

	Faculty feedback	on curricul	um	Date:	14/12/1	9.
Dep	artment: Pharma ceutics.					1
Aca	demic year : 2019 - 20					
Nan	ne of faculty: Ms. kanchan Su	nah.				1
Des	ignation: Assistant Profes	s sor				
Sl No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
-	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination	<b>✓</b>	×		·:.	
2.	Whether the topics in syllabus are relevant to the programmed outcome.	<b>/</b>				
3.	Whether the sequence of the course in the programme is effective.		<b>1</b>			
4.	Evaluation scheme designed for each of the course.				<b>Y</b>	
5.	Are the course designed in relation to real time application as per the industry needs.		/			
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning					•
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	8		,	3.
8.	Programme designed help the students to become industry ready.					* * * * * * * * * * * * * * * * * * *
9.	Size of syllabus in terms of load on the students.				:	7-4
10.	Addition of modern/ Advanced topics to the curriculum	*	/			
	Total Points	25	12		4	



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	Faculty feedback	on curricul	um	Date:	14-12-15	) (
Dep	artment: Pormaredore				17 14 12	
Aca	demic year: 2019 - 20 ne of faculty:  Mr. Pavan Kumu  gnation: Acuston Delosion					
Nan	ne of faculty: N. Paylan Kumb	, 2				1
Desi	gnation: Assistant Professon					
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination		V		4.	
2.	Whether the topics in syllabus are relevant to the programmed outcome.		/			
3.	Whether the sequence of the course in the programme is effective.	/				-
4.	Evaluation scheme designed for each of the course.					
5.	Are the course designed in relation to real time application as per the industry needs.		/			
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning				1	•
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development			V		×,
8.	Programme designed help the students to become industry ready.	+	V			
9.	Size of syllabus in terms of load on the students.			/		
10.	Addition of modern/ Advanced topics to the curriculum		V			
	Total Points	5	20	06	04	
Sugg	estions for improvement: Should	noncele m	roje, e-fo	elilyo	6 circess	Study
	muleito	1/ tus tear	china.			0



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	Faculty feedback of	on curricul	um 1	Date:	14-12-	19					
Dep	Department: PHARMACY PRACTICE										
Acad	demic year: 2019-20										
Nan	ne of faculty: D.F. NITHIN BAB	2\/									
Desi	gnation: ASSISTANT PROFI										
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)					
	Please grade on										
1.	Does the institute encourage faculty participation in university academic and examination	,	~								
2.	Whether the topics in syllabus are relevant to the programmed outcome.			~							
3.	Whether the sequence of the course in the programme is effective.		~								
4.	Evaluation scheme designed for each of the course.										
5.	Are the course designed in relation to real time application as per the industry needs.	~									
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning				~						
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development										
8.	Programme designed help the students to become industry ready.										
9.	Size of syllabus in terms of load on the students.										
10.	Addition of modern/ Advanced topics to the curriculum	/									
	Total Points	15	16	3	14	igned more					



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	Faculty feedback on curriculum Date: 14/12/19									
Depa	demic year: 2019 - 2010									
Acad	lemic year : 2019 - 2010									
Nam	e of faculty: Us Segue Posthy	uusha								
Desi	Designation: And Dynagrioti									
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)				
	Please grade on			/						
1.	Does the institute encourage faculty participation in university academic and examination		1							
2.	Whether the topics in syllabus are relevant to the programmed outcome.		/	20,20						
3.	Whether the sequence of the course in the programme is effective.			/						
4.	Evaluation scheme designed for each of the course.			_						
5.	Are the course designed in relation to real time application as per the industry needs.		/							
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning			1						
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development		/							
8.	Programme designed help the students to become industry ready.									
9.	Size of syllabus in terms of load on the students.	/								
10.	Addition of modern/ Advanced topics to the curriculum	/								
	Total Daints	10	20	12	<u>.</u>	<u></u>				
Sugg	gestions for improvement: Effecti	ve Study	malesia	s ana	ontine ;	materious				



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	Faculty feedback of	on curricul	um D	Date:	14/18/19	
Depa	artment: Phasmacoubical	Chemis	tou			
Acad	lemic year: 2019 - 2020		0			
Nam	ne of faculty: Mo Dunga V	/				
Desi	gnation: Nosifant Professo	21	,			
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination		<b>V</b>			
2.	Whether the topics in syllabus are relevant to the programmed outcome.			~		
3.	Whether the sequence of the course in the programme is effective.		~			
4.	Evaluation scheme designed for each of the course.					
5.	Are the course designed in relation to real time application as per the industry needs.					
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning			V		
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development		~			
8.	Programme designed help the students to become industry ready.			~		
9.	Size of syllabus in terms of load on the students.		~			
10.	Addition of modern/ Advanced topics to the curriculum					
	Total Points		20	09	02	



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	Employer Feedback		Date		14/12/19	
Depar	tment: B. phaem					
Acade	mic year: 2019-20					
	Name of the Employer	Duga	bhat			
	Name of the Organization	Omega		h Care		
	Contact no	91-198		7		
-	E- mail ID	1	1	n mac	hms. com	
		Excellent:	Very	Good	Satisfactory	Need
S No	Feedback rating range	(5)	good(4)	(3)	(2)	Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution	/				
2.	Whether the institute invoves employer in designing bridge course	/				
3.	Whether the institute involves employer in conducting program specific industrial visits				V	
4.	Whether the institute involves employer in offering industrial internships.					
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.					
6.	Whether the design of the course offered provides scope for extra learning or self-learning.					
7.	Whether the institute involves employer in designing bridge courses		/			
8.	The curriculum offered in relation to your current professional standards					
9.	The institute obtains employer insight on syllabi content with global trends	/				
10.	The institution is practising the latest learning methadologies					
	Total Points	20	16		4	
Sugge	estions for improvement:					



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	Employer Feedback		Date		14-12-1	9
Depart	tment: B. Pharm					
Acade	mic year: 2019-20.					
	Name of the Employer	Doule	thulla.	PK		
	Name of the Organization	Aquit	solut	ions I	india put l	td.
	Contact no	9845	14774	5		
	E- mail ID	doula	th . PK	a agu	Satisfactory	oc. com
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Sátisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution	~				
2.	Whether the institute invoves employer in designing bridge course	~				
3.	Whether the institute involves employer in conducting program specific industrial visits	~				
4.	Whether the institute involves employer in offering industrial internships.	V				
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.	~				
6.	Whether the design of the course offered provides scope for extra learning or self-learning.		/			
7.	Whether the institute involves employer in designing bridge courses					
8.	The curriculum offered in relation to your current professional standards		_			
9.	The institute obtains employer insight on syllabi content with global trends		~			
10.	The institution is practising the latest learning methadologies	/				
	Total Points	30	19			
Sugge	estions for improvement:					



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	Employer Feedback		Date		14-12-	- 19
Depar	tment: B. pharm					
Acade	mic year: 2019-20					
	Name of the Employer	Nandh	ini. by			
	Name of the Organization	Dhaxma	cist.	mothe	erhood ho	spita/
	Contact no	89042	20953	3		•
	E- mail ID	Mardhi	ni .9m 2	@ gr	naillom	
S No	Feedback rating range	Excellent: (5)	Very good(4)		Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution	~				
2.	Whether the institute invoves employer in designing bridge course	/				
3.	Whether the institute involves employer in conducting program specific industrial visits					
4.	Whether the institute involves employer in offering industrial internships.					
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.					
6.	Whether the design of the course offered provides scope for extra learning or self-learning.		~			
7.	Whether the institute involves employer in designing bridge courses		V			
8.	The curriculum offered in relation to your current professional standards		~			
9.	The institute obtains employer insight on syllabi content with global trends	/				
10.	The institution is practising the latest learning methadologies		~		~	
	Total Points	25	16		4	
Sugge	stions for improvement:	_		•		



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	Employer Feedback		Date		14-12-19	
Depar	tment: B. phaem					
Acade	mic year: 2019-20					
	Name of the Employer	kanc	han B	Jan	gid	
	Name of the Organization		ma as	Rollat	e, Bibo,	Bargalore
	Contact no	81239	9 3217			
	E- mail ID			270:	a maile	on
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution	/				
2.	Whether the institute invoves employer in designing bridge course	~				
3.	Whether the institute involves employer in conducting program specific industrial visits	~				
4.	Whether the institute involves employer in offering industrial internships.	/				
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.		/			
6.	Whether the design of the course offered provides scope for extra learning or self-learning.		/			
7.	Whether the institute involves employer in designing bridge courses	1	*			
8.	The curriculum offered in relation to your current professional standards		1			
9.	The institute obtains employer insight on syllabi content with global trends	/				
10.	The institution is practising the latest learning methadologies		/			
	Total Points	30	16			



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	Employer Feedback		Date		14-12-1	9
Depar	tment: B. phaem					1
Acade	mic year: 2019-20					
	Name of the Employer	Kar	rya N	13		
	Name of the Organization	Fmplous	o at 1	ahlari	Ramole	)YPP
	Contact no	789	23392	1.	e, Bargalo	7.6 C
	E- mail ID					
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution	/				
2.	Whether the institute invoves employer in designing bridge course	/				
3.	Whether the institute involves employer in conducting program specific industrial visits	~				
4.	Whether the institute involves employer in offering industrial internships.	/				
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.	~				
6.	Whether the design of the course offered provides scope for extra learning or self-learning.	/				
7.	Whether the institute involves employer in designing bridge courses		~			
8.	The curriculum offered in relation to your current professional standards		~			
9.	The institute obtains employer insight on syllabi content with global trends	~				
10.	The institution is practising the latest learning methadologies	/				
	Total Points	40	08			
Sugges	stions for improvement:					



The Oxford College of Pharmacy (Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka; Approved by Pharmacy Council of India, New Delhi)

	Student's Feedback on Facu	ilty	Date:		8/6/19			
Department: Pharma Centrus  Academic year: 2018 - 2019								
Academic year: 2018 - 2019								
Feedback rating :								
Name of faculty: Kanchan Singh								
Name of faculty: Kanchan Singh Name of subject: phaema Coutius								
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)		
	Please grade on							
1.	Adherence to academic lesson plan							
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	~						
3.	Remedial drill for slow learners initiated.	~						
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities		~					
5.	Teacher availability to solve academic and non-academic problems	/						
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	/						
7.	Whether field visit conducted are in relevance with programme		/					
8.	Extent of coverage of emerging topics of the curriculum.							
9.	Depth of the domain knowledge	/						
10.	Whether the institution practising latest learning and teaching methodologies							
11.	Does the institution organise enough internship programmes							
12.	Enrichment / value added courses are conducted every semester	/						
13.	Whether add-on/ certification courses conducted each semester							



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14.	Does the program designed help students to become industry ready		
	Total Points	63	
Sugges	tions for improvement:		



The Oxford College of Pharmacy
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	Student's Feedback on Facu	lty	Date:		8/6/2019	
Departi	ment: Pharmachemistry					
Acaden	nic year: 2019					
Feedba	ck rating :					
Name o	ffaculty: Karthikeyan					
Name o	f subject: poc-si					
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on	M				
1.	Adherence to academic lesson plan		V			
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	/				
3.	Remedial drill for slow learners initiated.				~	
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities					
5.	Teacher availability to solve academic and non-academic problems	V.				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL		1			
7.	Whether field visit conducted are in relevance with programme					
8.	Extent of coverage of emerging topics of the curriculum.					
9.	Depth of the domain knowledge					
10.	Whether the institution practising latest learning and teaching methodologies		/			
11.	Does the institution organise enough internship programmes					
12	Enrichment / value added courses are conducted every semester	~				
13	Whether add-on/ certification courses conducted each semester	/				



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	Does the program designed help students to become industry ready				
	Total Points	61			
Sugges	tions for improvement:	include	e Semil	pass	



The Oxford College of Pharmacy
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	Student's Feedback on Facu	lty	Date:		8/6/19	
Departi	Pharmacy Practice					
Acaden	nc year;					
	2018-19					
Feedba	ck rating :					
Name o	of faculty: Dr. Partha sagathy					
Name o	of subject: Haspital Pharmacy					
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)
	Please grade on		Mar.			
1.	Adherence to academic lesson plan					
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical					
	/experiential learning					
3.	Remedial drill for slow learners initiated.				·	
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular		_/			
	activities					
5.	Teacher availability to solve academic and non-academic problems	~				
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	/				
7.	Whether field visit conducted are in relevance with programme				~	
8.	Extent of coverage of emerging topics of the curriculum.		/			
9.	Depth of the domain knowledge					
10.	Whether the institution practising latest learning and teaching methodologies	/				
11.	Does the institution organise enough internship programmes	/				
12	Enrichment / value added courses are conducted every semester					
13	. Whether add-on/ certification courses conducted each semester					



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14.	Does the program designed help stud become industry ready	dents to			
	Total Points	59			
Sugges	tions for improvement:	lude Grou	up Disu	ussions in th	dorial Hour



The Oxford College of Pharmacy
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Student's Feedback on Faculty Date: 8/6/19							
Department: Pastmacology							
Acader	nic year : 2018 - 19	3					
Feedback rating:							
Name of faculty:  Bhaquagentee							
Name of faculty:  Bhagyashtee  Phatmacology							
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)	
	Please grade on						
1.	Adherence to academic lesson plan	~					
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning	/					
3.	Remedial drill for slow learners initiated.				~		
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities	1					
5.	Teacher availability to solve academic and non-academic problems	_					
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	V					
7.	Whether field visit conducted are in relevance with programme				~		
8.	Extent of coverage of emerging topics of the curriculum.		/				
9.	Depth of the domain knowledge						
10.	Whether the institution practising latest learning and teaching methodologies	V					
11.	Does the institution organise enough internship programmes		V				
	Enrichment / value added courses are conducted every semester						
13.	Whether add-on/ certification courses conducted each semester		/				



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Accredited by NAAC and International Accreditation Organization (IAO)

14. Does the program designed help students to become industry ready

Total Points

Suggestions for improvement:



The Oxford College of Pharmacy
(Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka; Approved by Pharmacy Council of India, New Delhi)

	Student's Feedback on Faculty Date: 8/6/19								
Depart	Department: Parma ceutics								
Acaden	nic year: 2018 - 2019								
Feedba	Feedback rating :								
Name o	Name of faculty: Kaur								
Name o	Name of subject: Regulatory Affairs								
Sl No	Feedback rating range	Excelle nt:(5)	Very good (4)	Good (3)	Satisfactor y (2)	Need Improvemen t (1)			
	Please grade on								
1.	Adherence to academic lesson plan								
2.	Correlation of theory for real time <b>concepts</b> / examples with case study and practical /experiential learning								
3.	Remedial drill for slow learners initiated.		/						
4.	The teacher interacts with students on curricular/Co-Curricular/Extra Curricular activities								
5.	Teacher availability to solve academic and non-academic problems								
6.	Usage of teaching aids like PPTs, Web- Sources /references/ eBooks/NPTEL	/			* ,				
7.	Whether field visit conducted are in relevance with programme								
8.	Extent of coverage of emerging topics of the curriculum.	/							
9.	Depth of the domain knowledge								
10.	Whether the institution practising latest learning and teaching methodologies		1			-			
11.	Does the institution organise enough internship programmes		1						
12.	Enrichment / value added courses are conducted every semester								
13.	Whether add-on/ certification courses conducted each semester	/							



The Oxford College of Pharmacy (Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka; Approved by Pharmacy Council of India, New Delhi)

Accredited by NAAC and International Accreditation Organization (IAO) 14. Does the program designed help students to become industry ready **Total Points** 64 Suggestions for improvement: NO



The Oxford College of Pharmacy
Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka; Approved by Pharmacy Council of India, New Delhi)

	Alumni Feedback		D	ate:	22-6-201	9
	partment: B Phaum			,	220	
	demic year : 2018 19					
Bat	ch: 2015-19					
	Name of Alumni	Dine	sh vasi	J		
	Organization	Assay C	livical x	e senal	VID Buin	ex developmen
	Email id and contact no.	1			r, 809509	
Sl	Feedback rating range	Excellent	Very	Good	Satisfactory	Need
No		(5)	good(4)		(2)	Improvement (1)
	Please grade on					
	Does the institute involve alumni in PAC meeting	/				
2.	Whether the curriculum offered is in relation to your current professional standards	/				,
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry	/				
4.	Whether the institution is practicing latest teaching and learning methodologies	/				
5.	Whether the institute involves alumni in designing bridge course	/				
	Whether the institute involves alumni in conducting program specific industrial visits					
	Whether the institute involves alumni in offering industial internships					
3.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs		/			7
).	Does alumni mentor for student project				~	
0.	Whether the design of the course offered provides scope for extra learning or self-learning				~	
1.	Whether the institute support and contributes for overall development of students	/				
	Total Points	35	8		4	

The Oxford College of Pharmacy
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	Alumni Feedback		Da	ite:	22-6-19	
Dep	partment: B. Pharm				22-6-19.	
_	demic year: 2018 - 2019					
Bat	ch: 2015-2019					,
	Name of Alumni	Tunt	i modi			
	Organization			(0.1)	-A 9 1 11	
	Email id and contact no.	Madianal	111-000	enta	TO SI	hscience, kolker
Sl	Feedback rating range	Excellent	Very	Good	Satisfactory	2489 Need
No		(5)	good(4)		(2)	Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	V				
2.	Whether the curriculum offered is in relation to your current professional standards	/			-,	
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry		~			
4.	Whether the institution is practicing latest teaching and learning methodologies		/			
5.	Whether the institute involves alumni in designing bridge course	/				
6.	Whether the institute involves alumni in conducting program specific industrial visits					
7.	Whether the institute involves alumni in offering industial internships	~				
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs					3
9.	Does alumni mentor for student project		/			
10.	Whether the design of the course offered provides scope for extra learning or self-learning	/			-	
11.	Whether the institute support and contributes for overall development of students	/	1			
	Total Points	35	16			
Sugge	estions for improvement:	14 0		-		



The Oxford College of Pharmacy
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	Alumni Feedback		Da	ite:	22/6/19	
Dep	artment: B. Pharm					
	demic year: 2018 - 19					į
Bate	ch: 2015-19					
	Name of Alumni	ATI	nal v	P		
	Organization			reit,	geter mins	hospital, Cali
	Email id and contact no.	eins like	Ponno na	10 an	miliam, 91	08268091
SI	Feedback rating range	Excellent	Very	Good	Satisfactory	Need
No		(5)	good(4)	(3)	(2)	Improvement
						(1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	~				
2.	Whether the curriculum offered is in relation to your current professional standards					
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry		~			
4.	Whether the institution is practicing latest teaching and learning methodologies					
5.	Whether the institute involves alumni in designing bridge course					
6.	Whether the institute involves alumni in conducting program specific industrial visits	V				•
7.	Whether the institute involves alumni in offering industial internships					
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs	V				7
9.	Does alumni mentor for student project	~				
10.	Whether the design of the course offered provides scope for extra learning or self-learning					
11.	Whether the institute support and contributes for overall development of students	~	P			
	Total Points	30	20			
Sugg	estions for improvement:	luct .	more	1	DP's pa	ogramme



The Oxford College of Pharmacy
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	Alumni Feedback		Da	te:	22/6/19	
Depa	ortment: B. Pharm					
_	lemic year: 2018 - 2019					
Batc						
	Name of Alumni	Doova	rasan.	T		
	Organization	Executi	be office	e St ?	ride phorma	science, Banga
	Email id and contact no.	Drovasa	an Couthi	200	Satisfactory	89565666
SI	Feedback rating range	Excellent	Very	Good	Satisfactory	Need
No	recuback rating range	(5)	good(4)	(3)	(2)	Improvement (1)
	Please grade on					
1.	Does the institute involve alumni in PAC meeting	1				
2.	Whether the curriculum offered is in relation to your current professional standards	/				
3.	Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry		~			
4.	Whether the institution is practicing latest teaching and learning methodologies		/			
5.	Whether the institute involves alumni in designing bridge course	1				
6.	Whether the institute involves alumni in conducting program specific industrial visits	~				
7.	Whether the institute involves alumni in offering industial internships	~				
8.	Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs	~				
9.	Does alumni mentor for student project					
10.	Whether the design of the course offered provides scope for extra learning or self-learning					
11.	Whether the institute support and contributes for overall development of students	/				
	Total Points	35	8		4	

The Oxford College of Pharmacy
(Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;
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	Faculty feedback	on curricul	um I	Date:	15 [6]	19
Dep	partment: Pharmacogno	sy				
Aca	demic year: 2018-19					
Nar	ne of faculty: Sona maria	m pani	cker			
Des	ignation: Assistant Prot	essor.				
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination	/				
2.	Whether the topics in syllabus are relevant to the programmed outcome.					
3.	Whether the sequence of the course in the programme is effective.				~	
4.	Evaluation scheme designed for each of the course.		~			
5.	Are the course designed in relation to real time application as per the industry needs.				V 1	
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	/				•
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development	/				
8.	Programme designed help the students to become industry ready.					
9.	Size of syllabus in terms of load on the students.		,			
10.	Addition of modern/ Advanced topics to the curriculum					
	Total Points	20	16		4	
Sugg	estions for improvement: Need to	Includ	e more	Pnd	idnal vist	

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	Faculty feedback on curriculum Date: 15/6/19								
Department: Pharmacectus									
Academic year : 2018 - 2019									
Nam	e of faculty: Ms. Amstha?	/				1			
Desig	gnation: Possistant Professo								
SI	Feedback rating range	Excellent:	Very	Good	Satisfactory	Need Improvement			
No		(5)	good(4)	(3)	(2)	(1)			
	Did. on					(-)			
	Please grade on								
1.	Does the institute encourage faculty participation in university academic	V	8						
	and examination								
2.	Whether the topics in syllabus are relevant to the programmed outcome.		/						
3.	Whether the sequence of the course				/				
	in the programme is effective.								
4.	Evaluation scheme designed for each of the course.		V						
5.	Are the course designed in relation				1				
J.	to real time application as per the industry needs.				V .				
6.	Does the institute provide enough					•			
	online/offline facilities to access study materials for teaching and		/						
	learning								
7.	Is the curriculum implemented,								
	career oriented and inclined		/			-,			
	towards employability and skill development		,						
8.	Programme designed help the			V					
0.	students to become industry ready.			-					
9.	Size of syllabus in terms of load on			V					
10.	the students.  Addition of modern/ Advanced								
10.	topics to the curriculum								
	Total Points	OS	20	06	04				
Sugg	estions for improvement: Course	designed	should e	se in	selation	with			
	Ceunene	DIOPESS	ional ne	eds	selation				

The Oxford College of Pharmacy
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	Faculty feedback of	on curricul	um	Date:	15/6/19	1		
Depa	Department: Pharmathlagy							
Acad	lemic year: 2018-2019	10						
Nam	Name of faculty: Bhag ya See . J.M.							
Desi			•					
SI	Feedback rating range	Excellent:	Very	Good	Satisfactory	Need		
No	,	(5)	good(4)	(3)	(2)	Improvement (1)		
	Please grade on							
1.	Does the institute encourage faculty participation in university academic and examination	~						
2.	Whether the topics in syllabus are relevant to the programmed outcome.		~					
3.	Whether the sequence of the course in the programme is effective.	✓						
4.	Evaluation scheme designed for each of the course.			/				
5.	Are the course designed in relation to real time application as per the industry needs.	_						
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	-	~					
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development	,		_				
8.	Programme designed help the students to become industry ready.	1						
9.	Size of syllabus in terms of load on the students.		~					
10.	Addition of modern/ Advanced topics to the curriculum							
	Total Points	15	12	9				
Sugg		- Oxien	Ed & S	will de	welopmen	+ programme		
	to be i	nduded			1	•		

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	Faculty feedback o	n curricul	ım 1	Date:	15/6	19.
	lemic year: 2018-2019	ctisc				
cac	lemic year: 2018 - 2019					
lam	e of faculty: Dr. Swathy gnation: Assiclant Pag					
Desi	gnation: Assistant Das	hend				
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute encourage faculty participation in university academic and examination	/				
2.	Whether the topics in syllabus are relevant to the programmed outcome.		~			
3.	Whether the sequence of the course in the programme is effective.					
4.	Evaluation scheme designed for each of the course.					
5.	Are the course designed in relation to real time application as per the industry needs.				/	
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	/				
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development			~		
8.	Programme designed help the students to become industry ready.	/	,			
9.	Size of syllabus in terms of load on the students.		/			
10.	Addition of modern/ Advanced topics to the curriculum			_		
	Total Points	20	9	6	2	ed is curio



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(Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka; Approved by Pharmacy Council of India, New Delhi)

	Faculty feedback on curriculum Date: 15/6/19.								
Depa	artment: Pharmaceuti	cal che	mistry						
Acad	Academic year: 2018 -2019								
Nam	e of faculty: Mrs. Shrutti A	Charga	,						
Desi	gnation: Assistant Prof	ind							
SI No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)			
	Please grade on								
1.	Does the institute encourage faculty participation in university academic and examination	~							
2.	Whether the topics in syllabus are relevant to the programmed outcome.		/						
3.	Whether the sequence of the course in the programme is effective.			~					
4.	Evaluation scheme designed for each of the course.	✓							
5.	Are the course designed in relation to real time application as per the industry needs.		~						
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning			~					
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development	✓							
8.	Programme designed help the students to become industry ready.		~	~					
9.	Size of syllabus in terms of load on the students.	<u></u>							
10.	Addition of modern/ Advanced topics to the curriculum		~						
	Total Points	20	12	9					
Sugg	estions for improvement:	the onliv	e facilit	su to	be plovid	ed,			



The Oxford College of Pharmacy
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	<b>Employer Feedback</b>		Date		15-6-19	
Depai	rtment: M. Prasm				13-0-(1	
Acade	emic year: 2018-19					
	Name of the Employer	Crixam	ktishno	men	20	
	Name of the Organization	Win me				
	Contact no	99724	66660	141	ССС	1
	E- mail ID			imple	Degrail 6	m
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					(2)
1.	Does the institute involve employer in PAC meeting of this institution	/				
2.	Whether the institute invoves employer in designing bridge course					
3.	Whether the institute involves employer in conducting program specific industrial visits	4	/			
4.	Whether the institute involves employer in offering industrial internships.		~			
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.	1				
6.	Whether the design of the course offered provides scope for extra learning or self-learning.					•
7.	Whether the institute involves employer in designing bridge courses	/		,		
8.	The curriculum offered in relation to your current professional standards	/				
9.	The institute obtains employer insight on syllabi content with global trends		/			
10.	The institution is practising the latest learning methadologies	/				
	Total Points	30	16			
Sugges	tions for improvement:	_				



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(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka; Approved by Pharmacy Council of India, New Delhi)

	Employer Feedback		Date	T	15/6/20	19
Depar	tment: B. Pharm				13 10120	( )
Acado	emic year: 2018-19					
	Name of the Employer	Cut	۸,	-		
	Name of the Organization	SUJA	14			
	Contact no	Spiso	urce 2704	PVI	LID	
	E- mail ID	9171	2704	13		1
S No	Feedback rating range	Excellent:	roshan	Dep	Source · Co	m
0110	recuback rating range	(5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					(2)
1.	Does the institute involve employer in PAC meeting of this institution					
2.	Whether the institute invoves employer in designing bridge course					
3.	Whether the institute involves employer in conducting program specific industrial visits					
4.	Whether the institute involves employer in offering industrial internships.					
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.	✓				
6.	Whether the design of the course offered provides scope for extra learning or self-learning.		/			•
7.	Whether the institute involves employer in designing bridge courses			1		
8.	The curriculum offered in relation to your current professional standards				/	
9.	The institute obtains employer insight on syllabi content with global trends					
10.	The institution is practising the latest learning methadologies					
	Total Points	35	4		4	
Sugges	tions for improvement:	_				



# The Oxford College of Pharmacy

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, Approved by Pharmacy Council of India, New Delhi)

	Employer Feedback		Date		15/6/19	
Department: B. pharm						
Acade	mic year: 2018-19					
	Name of the Employer	80-4	1 4			
	Name of the Organization	oan	hosh		. 1	
	Contact no	PICT	naleu	ticals	LTd.	
	E- mail ID	9840	14451	75		
S No		Г п			2.11	
3 140	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)	Satisfactory (2)	Need Improvement (1)
	Please grade on					
1.	Does the institute involve employer in PAC meeting of this institution					
2.	Whether the institute invoves employer in designing bridge course	~				
3.	Whether the institute involves employer in conducting program specific industrial visits					
4.	Whether the institute involves employer in offering industrial internships.	/				
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.		/			
6.	Whether the design of the course offered provides scope for extra learning or self-learning.					
7.	Whether the institute involves employer in designing bridge courses		1			
8.	The curriculum offered in relation to your current professional standards		/			
9.	The institute obtains employer insight on syllabi content with global trends	~				
10.	The institution is practising the latest learning methadologies	✓				
	Total Points	30	16			
Sugge	Suggestions for improvement:					



The Oxford College of Pharmacy
(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka; Approved by Pharmacy Council of India, New Delhi)

	Employer Feedback	Date			15/6/19		
Department: 2 phasm							
Acade	emic year: 2018-19						
	Name of the Employer	Niki	ta in	ale			
	Name of the Organization				nin exe	eutire	
	Contact no	8976	88 04	112	THE CALL	uni	
	E- mail ID		how agracial in				
S No	Feedback rating range	Excellent: (5)	Very good(4)	Good (3)		Need Improvement (1)	
	Please grade on						
1.	Does the institute involve employer in PAC meeting of this institution						
2.	Whether the institute invoves employer in designing bridge course	/					
3.	Whether the institute involves employer in conducting program specific industrial visits						
4.	Whether the institute involves employer in offering industrial internships.	~					
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.	~				•	
6.	Whether the design of the course offered provides scope for extra learning or self-learning.	<b>/</b>				•	
7.	Whether the institute involves employer in designing bridge courses						
8.	The curriculum offered in relation to your current professional standards						
9.	The institute obtains employer insight on syllabi content with global trends		_				
10.	The institution is practising the latest learning methadologies		~				
	Total Points	30	8		4		
Sugges	tions for improvement:						



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	Employer Feedback	Date			15-6-19		
Department: B. Pharm							
Acade	mic year: 2018-19						
	Name of the Employer Raghu. BK						
	Name of the Organization	Tolont a	an i citina	He	alth tech F	ovt. LTd.	
	Contact no	abli no	LLQI	1 170			
	E- mail ID	raghu. bk @ saven in					
S No		Excellent:	Very	Good	Satisfactory	Need	
SINO	Feedback rating range	(5)	good(4)	(3)	(2)	Improvement (1)	
	Please grade on						
1.	Does the institute involve employer in PAC meeting of this institution	~					
2.	Whether the institute invoves employer in designing bridge course	✓					
3.	Whether the institute involves employer in conducting program specific industrial visits						
4.	Whether the institute involves employer in offering industrial internships.		/				
5.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.		~	9		,	
6.	Whether the design of the course offered provides scope for extra learning or self-learning.		~			•	
7.	Whether the institute involves employer in designing bridge courses		~	,			
8.	The curriculum offered in relation to your current professional standards		~				
9.	The institute obtains employer insight on syllabi content with global trends	~					
10.	The institution is practising the latest learning methadologies	/					
	Total Points	25	20				
Sugge	stions for improvement:	_					



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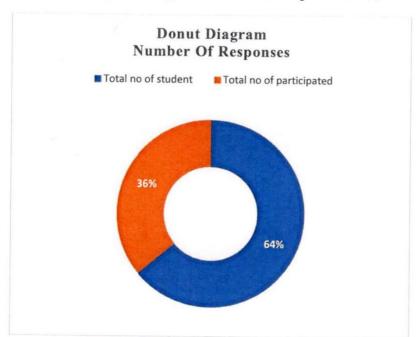
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## **FEEDBACK ANALYSIS FOR THE YEAR 2022-23**

## Student's Feedback Framework on Curriculum.

## Total number of participants: 504

## The total percentage of students taken part is 64 %



The responses were collected from the students and framework:

- Adherence to academic lesson plan.
- Correlation of theory for real time concepts/ examples with case study and practical /experiential learning.
- · Remedial drill for slow learners initiated.
- The teacher interacts with students on Curricular/Co-Curricular/Extra Curricular activities
- Teacher availability to solve academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
- Whether field visit conducted are in relevance with programme
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge.
- Whether the institution practising latest learning and teaching methodologies.







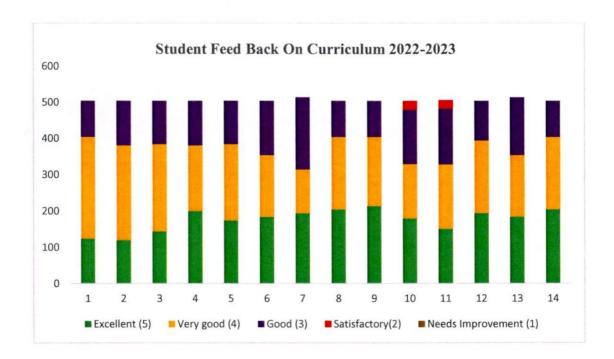
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- Does the institution organised enough internship programmes.
- Enrichment / value added courses are conducted every semester.
- Whether add-on/ certification courses conducted each semester.
- Does the program designed help students to become industry ready.



#### Point Aggregate- 4.57/5

#### Suggestions by the committee:

- More Provision incorporate for latest learning and teaching methodologies.
- Need to oraganise more internship programme in the curriculum.

#### Alumni Feedback Framework

### **Total Number of Participants: 107**

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve alumni in PAC meeting.
- Whether the curriculum offered is in relation to your current professional standards.
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry



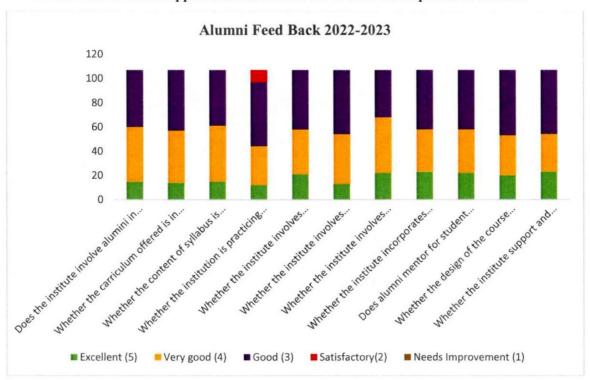


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- Whether the institution is practicing latest teaching and learning methodologies
- Whether the institute involves alumni in designing bridge course
- Whether the institute involves alumni in conducting program specific industrial visits
- Whether the institute involves alumni in offering industial internships
- Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/ certificate programs
- Does alumni mentor for student project
- Whether the design of the course offered provides scope for extra learning or selflearning
- Whether the institute support and contributes for overall development of students



#### Point Aggregate- 4.68/5

#### Suggestions by the committee:

Need to inculcate more latest teaching and learning methodologies

#### Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:



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## Children's Education Society (Regd.)

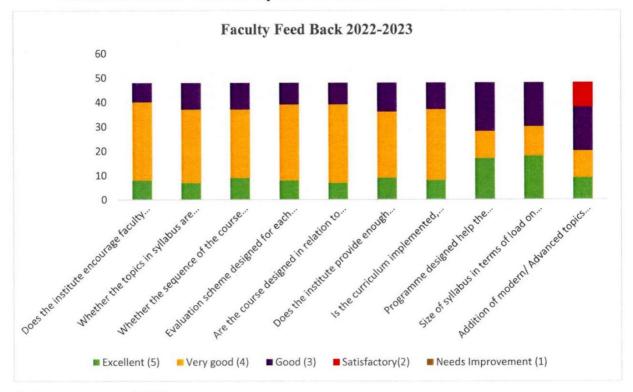
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- Does the institute encourage faculty participation in university academic and examination.
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.
- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning.
- Is the curriculum implemented, career oriented and inclined towards employability and skill development.
- Programme designed help the students to become industry ready.
- · Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum.



Point Aggregate- 4.73/5

#### Suggestions by the committee:

Need to offer more modern/ advanced topics in the curriculum.





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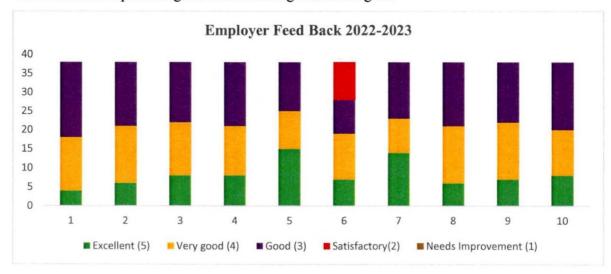
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#### **Employer Feedback Framework**

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve employer in PAC meeting of this institution.
- Whether the institute invoves employer in designing bridge course.
- Whether the institute involves employer in conducting program specific industrial visits.
- Whether the institute involves employer in offering industrial internships.
- Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.
- Whether the design of the course offered provides scope for extra learning or selflearning.
- Whether the institute involves employer in designing bridge courses.
- The curriculum offered in relation to your current professional standards.
- The institute obtains employer insight on syllabi content with global trends.
- The institution is practising the latest learning methodologies.



Point Aggregate- 4.75/5

#### Suggestions by the committee:

 Add more course which improves the scope of self learning/ extra learning methodologies.





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### Action taken report on Stakeholder Feedback Analysis 2022-23

S.No	Stakeholders	Suggestions	Action Taken		
1	Student	<ul> <li>More Provision incorporate for latest learning and teaching methodologies.</li> </ul>	<ul> <li>Latest teaching and learning methodologies were provided.</li> </ul>		
		<ul> <li>Need to oraganise more internship programme in the curriculum.</li> </ul>	More internships were organized to meet the industrial needs in the curriculum.		
2	Alumni	<ul> <li>Plan to promote alumni to practice latest teachning learning methodologies.</li> </ul>	<ul> <li>Alumni meet has been conducted and data has been collected related to teaching and learning methodologies.</li> </ul>		
3	Faculty	<ul> <li>Need to inculcate more latest teaching and learning methodologies</li> </ul>	<ul> <li>Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion advanced/ modern topics in the courses.</li> </ul>		
4	Employer	<ul> <li>Add more courses which improves the scope of self learning/ extra learning methodologies</li> </ul>	Skill development programmes have been introduced.		







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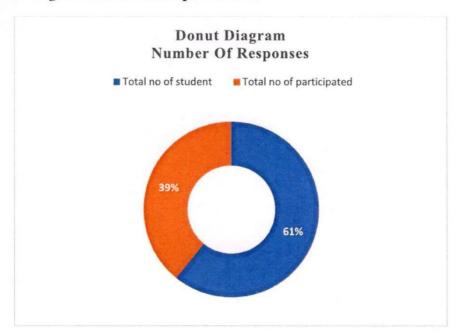
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#### FEEDBACK ANALYSIS FOR THE YEAR 2021-22

#### Student's Feedback Framework on Curriculum:

Total number of participants: 496

The total percentage of students taken part is 61%



The responses were collected from the students and framework:

- Adherence to Academic lesson plan
- Correlation of theory for real time concepts/ examples with case study and practical /experiential learning
- · Remedial drill for slow learners initiated.
- The teacher interacts with students on Curricular/Co Curricular/Extra Curricular activities.
- Teacher availability to solve Academic and non-academic problems.
- Usage of teaching aids like PPTs, Web-Sources /References/ eBooks/NPTEL.
- Whether field visit conducted are in relevance with programme.
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge.
- Whether the institution practising latest learning and teaching methodologies.
- Does the institution organised enough internship programmes.



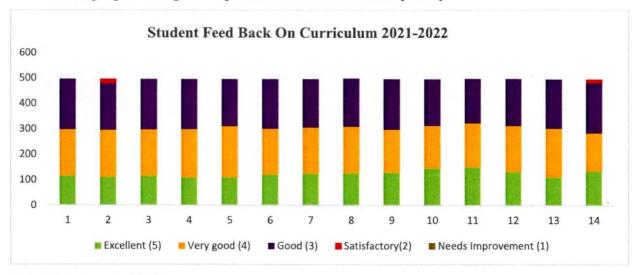


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- Enrichment / Value added courses are conducted every semester.
- Whether Add-on/ Certification courses conducted each semester.
- Does the program designed help students to become industry ready.



#### Point Aggregate- 4.77/5

#### Suggestions by the committee:

- Need to Corelate the theory for real time concepts/ examples with case study and practical /experiential learning.
- Need more programmes to be added which meet industrial needs.

#### **Alumni Feedback Framework**

#### **Total Number of Participants: 97**

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve alumni in PAC meeting.
- Whether the curriculum offered is in relation to your current professional standards.
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry.
- Whether the institution is practicing latest teaching and learning methodologies.
- Whether the institute involves alumni in designing bridge course.
- Whether the institute involves alumni in conducting program specific industrial visits.
- Whether the institute involves alumni in offering industial internships.





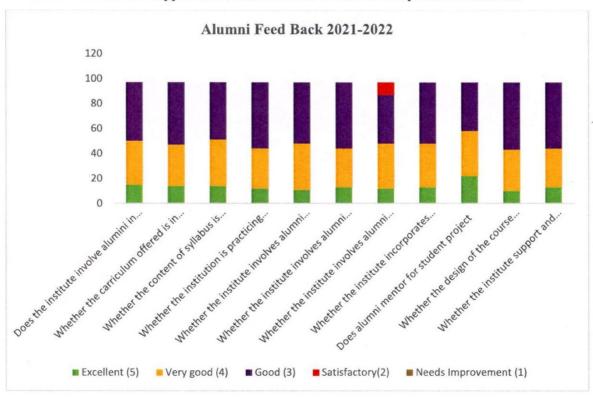
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- Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/ certificate programs.
- Does alumni mentor for student project.
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the institute support and contributes for overall development of students.



#### Point Aggregate- 4.85/5

#### Suggestions by the committee:

Promote the alumni to offer more industrial internships for students.

#### Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.



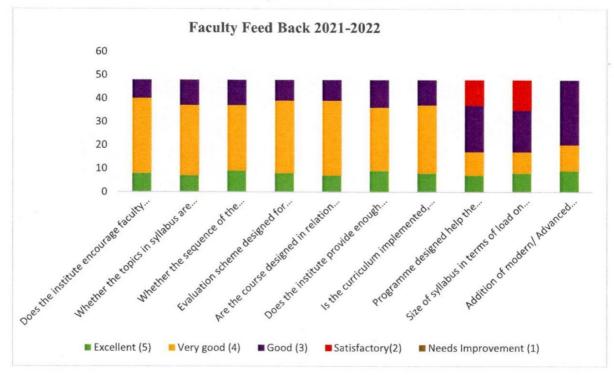


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- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- · Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum



#### Point Aggregate- 4.85/5

#### Suggestions by the committee:

- Need to design more programmes to meet the industrial needs.
- Improvement of the size of the syllabus in term of load on the students.





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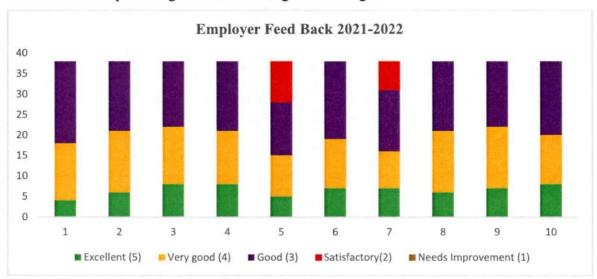
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#### **Employer Feedback Framework**

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve employer in PAC meeting of this institution
- Whether the institute invoves employer in designing bridge course
- Whether the institute involves employer in conducting program specific industrial visits
- Whether the institute involves employer in offering industrial internships.
- Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- The institute obtains employer insight on syllabi content with global trends
- The institution is practising the latest learning methodologies



Point Aggregate- 4.78/5

#### Suggestions by the committee:

 Need for the institute to incorporate employer inputs on latest industry requirements in designing add-on/ certificate programs.





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## Action taken report on Stakeholder Feedback Analysis 2021-2022

S.No	Stakeholders	Suggestions	Action Taken
1	Student	Need to Corelate the theory for real time concepts/ examples with case study and practical /experiential learning	<ul> <li>Suggestions were followed to corelate the theoretical aspects with case studies and practical aspects.</li> </ul>
		<ul> <li>Need more programmes to be added which meet industrial needs.</li> </ul>	<ul> <li>Industrial training of 150 hours for students has been encouraged as per the curriculum.</li> </ul>
2	Alumni	<ul> <li>Promote the alumni to offer more industrial internships for students.</li> </ul>	<ul> <li>Alumni meet has been conducted and data has been collected related to internship opportunities.</li> </ul>
3	Employer	<ul> <li>Need for the institute to incorporate employer inputs on latest industry requirements in designing add-on/ certificate programs.</li> </ul>	<ul> <li>Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion of courses.</li> </ul>
4	Faculty	<ul> <li>Need to design more programmes to meet the industrial needs.</li> </ul>	<ul> <li>Faculty interacted with the industrial experts and designed the programmes which meet industrial needs.</li> </ul>
		<ul> <li>Improvement of the size of the syllabus in term of load on the students.</li> </ul>	<ul> <li>Proper material were provided to the students to reduce the load on the students.</li> </ul>



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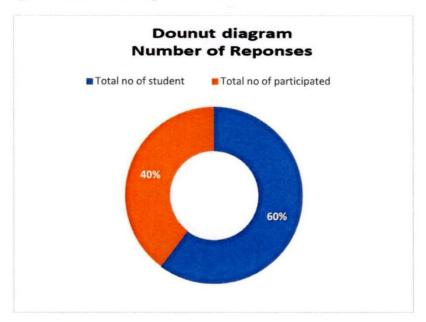
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#### FEEDBACK ANALYSIS FOR THE YEAR 2020-2021

#### Student's Feedback Framework on Curriculum.

#### Total number of participants: 483

The total percentage of students taken part is 60 %



The responses were collected from the students and framework:

- Adherence to Academic lesson plan.
- Correlation of theory for real time concepts/ examples with case study and practical /Experiential learning.
- Remedial drill for slow learners initiated.
- The teacher interacts with students on Curricular/Co Curricular/Extra Curricular activities.
- Teacher availability to solve Academic and non-academic problems.
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL.
- Whether field visit conducted are in relevance with programme.
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge.
- Whether the institution practising latest learning and teaching methodologies.
- Does the institution organised enough internship programmes.





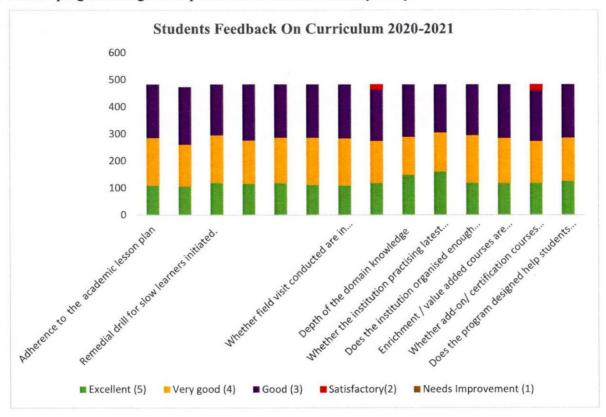
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- Enrichment / value added courses are conducted every semester.
- Whether Add-on/ Certification courses conducted each semester.
- Does the program designed help students to become industry ready.



#### Point Aggregate- 4.83/5

#### Suggestions by the committee:

- Need to extend the more coverage of the emerging topics in the Curriculum.
- Need more inclusion of Add on / Certificate courses in the curriculum.

#### Alumni Feedback Framework

#### **Total Number of Participants: 123**

The responses were collected from the students and analysed by the committee members on following framework:

- Does the Institute involve alumni in PAC meeting.
- Whether the curriculum offered is in relation to your current professional standards.
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry.



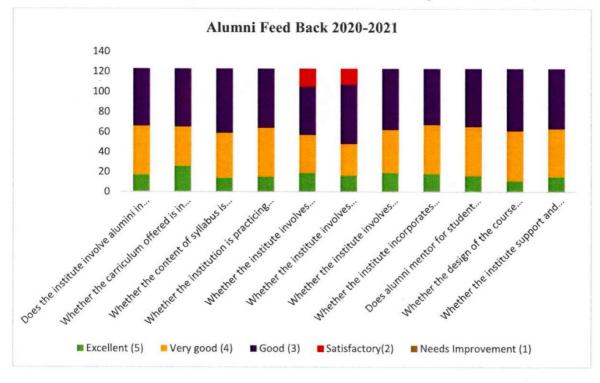


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- Whether the Institution is practicing latest teaching and learning methodologies.
- Whether the Institute involves alumni in designing bridge course.
- Whether the Institute involves alumni in conducting program specific industrial visits.
- Whether the Institute involves alumni in offering industial internships.
- Whether the Institute incorporates alumni inputs on latest industy requirements in designing addon/ certificate programs.
- Does alumni mentor for student project.
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the Institute support and contributes for overall development of students.



## Point Aggregate- 4.79/5

#### Suggestions by the committee:

- Need for the Institute to obtain the Alumni insights on sylabii with global trends.
- Opportunity for Institute to involve alumni in conducting programme specific industrial visits.

# fact rate share

## Children's Education Society (Regd.)

# The Oxford College of Pharmacy

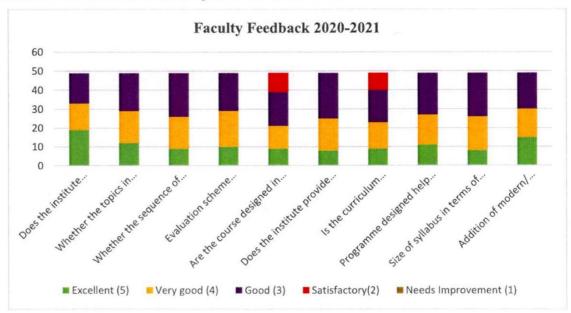
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#### Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.
- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- · Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum.



Point Aggregate- 4.88/5





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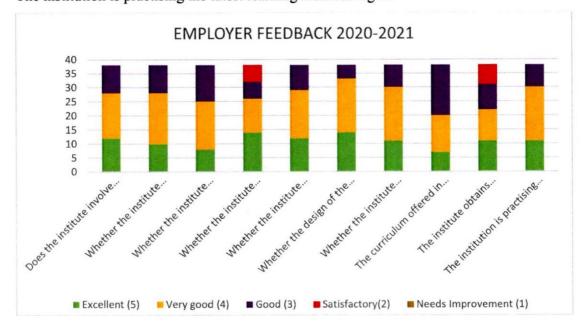
#### Suggestions by the committee:

- More Inclusion of course which includes real time application as per the industrial needs.
- Inclusion of more career oriented and employability and skill development programmes.

#### **Employer Feedback Framework**

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve employer in PAC meeting of this institution
- Whether the institute invoves employer in designing bridge course
- Whether the institute involves employer in conducting program specific industrial visits
- Whether the institute involves employer in offering industrial internships.
- Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- The institute obtains employer insight on syllabii content with global trends
- The institution is practising the latest learning methodologies.





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Point Aggregate- 4.75/5

#### Suggestions by the committee:

- Involve the employer in offering Industrial internships.
- Insights of employer on syllsbus content with global trends.



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## Action taken report on Stakeholder Feedback Analysis 2020-2021

S.N	Stakeholders	Suggestions	Action Taken
1	Student	<ul> <li>Need to extend the more coverage of the emerging topics in the Curriculum.</li> <li>Need more inclusion of Add on / Certificate courses in the curriculum.</li> </ul>	<ul> <li>Emerging topics in the curriculum were covered as per sugesstions given by the committee.</li> <li>Add-on courses were implemented for the students to improve knowledge other than the Academic activities.</li> </ul>
2	Alumni	<ul> <li>Need for the Institute to obtain the Alumni insights on sylabii with global trends.</li> <li>Opportunity for Institute to involve alumni in conducting programme specific industrial visits.</li> </ul>	<ul> <li>Alumni meet has been conducted for the design of bridge courses.</li> <li>Alumni meet has been conduced for the discussion of industrial visits</li> </ul>
3	Faculty	More Inclusion of course which includes real time application as per the industrial needs.	As per sugesstions given by the committee real time application as per industrial needs were implemented.
		<ul> <li>Inclusion of more career oriented and employability and skill development programmes.</li> </ul>	<ul> <li>Career oriented and skill development programmes were included in the curriculum.</li> </ul>
4	Employer	<ul> <li>Involve the employer in offering Industrial internships.</li> <li>Insights of employer on syllsbus content with global trends.</li> </ul>	<ul> <li>Internships were conducted which involves the employers.</li> <li>Various insights on the syllabus were given to meet the global needs as per the suggestion by the committee.</li> </ul>

P. Paduo PRINCIPAL

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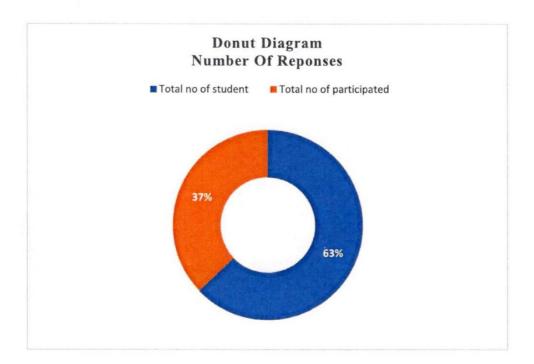
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#### FEEDBACK ANALYSIS FOR THE YEAR 2019-2020

#### Student's Feedback Framework on Curriculum.

Total number of participants: 517

The total percentage of students taken part is 63 %



The responses were collected from the students and framework:

- Adherence to Academic lesson plan
- Correlation of theory for real time concepts/ examples with case study and practical /experiential learning
- · Remedial drill for slow learners initiated.
- The teacher interacts with students on Curricular/Co-Curricular/Extra Curricular activities
- Teacher availability to solve Academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /References/ eBooks/NPTEL
- Whether field visit conducted are in relevance with programme
- Extent of coverage of emerging topics of the curriculum.





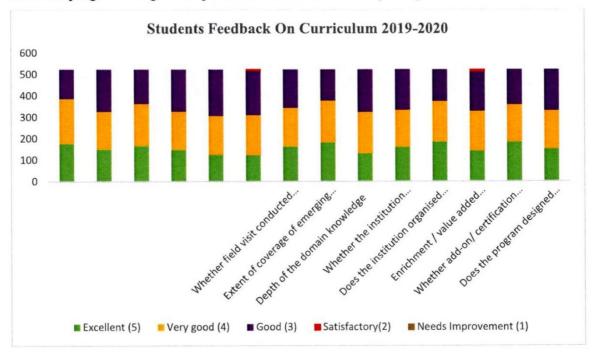


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- Depth of the domain knowledge
- Whether the Institution practising latest learning and teaching methodologies
- Does the Institution organised enough internship programmes
- Enrichment / Value added courses are conducted every semester
- Whether Add-on/ Certification courses conducted each semester
- Does the program designed help students to become industry ready.



#### Point Aggregate- 4.87/5

#### Suggestions by the committee:

- Need to incorporate more LMS based teachning and learning methodologies relevant to the course.
- Inclusion of more Enrichment/ Value added courses in the curriculum.

#### Alumni Feedback Framework

#### **Total Number of Participants: 105**

The responses were collected from the students and analysed by the committee members on following framework:

- Does the Institute involve alumni in PAC meeting
- Whether the curriculum offered is in relation to your current professional standards



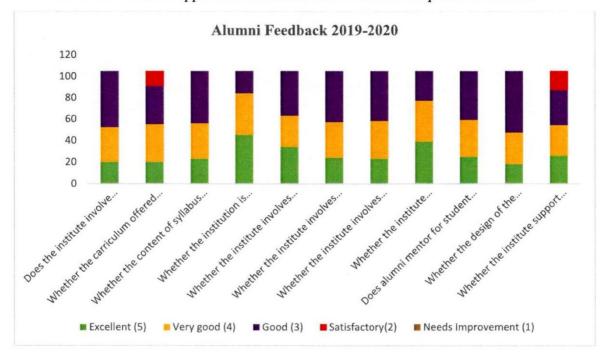


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- Whether the content of syllabus is sufficient to bridge the gap between Academia and Industry
- Whether the Institution is practicing latest teaching and learning methodologies
- Whether the Institute involves alumni in designing bridge course
- Whether the Institute involves alumni in conducting program specific industrial visits
- Whether the Institute involves alumni in offering industial internships
- Whether the Institute incorporates alumni inputs on latest industy requirements in designing add-on/certificate programs
- Does alumni mentor for student project
- Whether the design of the course offered provides scope for extra learning or selflearning
- Whether the Institute support and contributes for overall development of students



#### Point Aggregate- 4.71/5

#### Suggestions by the committee:

- Need for the curriculum offered is in relation to your current professional standards.
- Need more Institute support and contribution for overall development of students.



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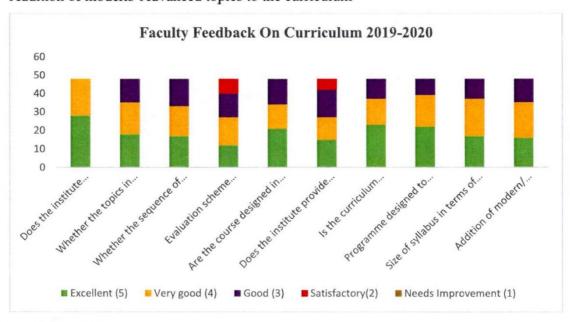
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#### **Faculty Feedback Framework on Curriculum.**

The responses were collected from the students and analysed by the committee members on following framework:

- Does the Institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.
- Are the course designed in relation to real time application as per the industry needs.
- Does the Institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum



Point Aggregate- 4.7/5

Suggestions by the committee:



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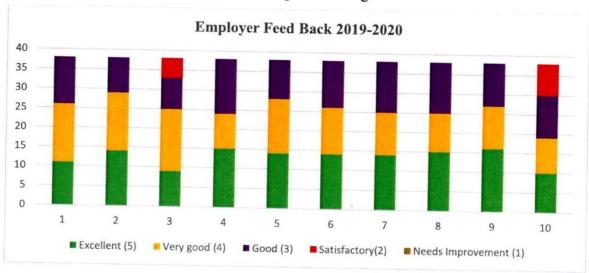
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- Follow the evaluation scheme designed by the University.
- Provision of enough online /offline facilities to access study materials for teaching and learning.

#### **Employer Feedback Framework**

The responses were collected from the students and analysed by the committee members on following framework:

- Does the Institute involve employer in PAC meeting of this institution
- Whether the Institute invoves employer in designing bridge course
- Whether the Institute involves employer in conducting program specific industrial visits
- Whether the Institute involves employer in offering industrial internships.
- Whether the Institute incorporates employer inputs on latest industry requirements in designing Add-on/ Certificate programs.
- Whether the design of the course offered provides scope for extra learning or selflearning.
- Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- The Institute obtains employer insight on syllabi content with global trends
- The Institution is practising the latest learning methodologies





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Point Aggregate- 4.8/5

#### Suggestions by the committee:

- Need to involves employer in conducting program specific industrial visits by Institute.
- Practise the latest learning methodologies to improve teaching learning processes.





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#### Action taken report on Stakeholder Feedback Analysis 2019-2020

S.No	Stakeholders	Suggestions	Action Taken
1	Student	<ul> <li>Need to incorporate more LMS based teachning and learning methodologies relevant to the course.</li> <li>Inclusion of more Enrichment/ Value added courses in the curriculum.</li> </ul>	<ul> <li>LMS based learning and teaching aids were implemented.</li> <li>Value added courses were implemented for the students to improve knowledge other than the Academic activities.</li> </ul>
2	Alumni	<ul> <li>Need for the curriculum offered is in relation to your current professional standards         <ul> <li>Need more Institute support and contribution for overall development of students.</li> </ul> </li> </ul>	<ul> <li>Suggestions were taken from the alumni to offer the courses to meet the current professional requirements.</li> <li>Alumni meet has been conducted and called alumni as resourse person for add-on</li> </ul>
4	Faculty	Follow the evaluation scheme designed by the University.	courses.  • Teaching material assessment and class monitoring has been conducted by Dean Academic HODs and Principal. PPTs has been included and content has been revised by faculties as suggestions.
		<ul> <li>Provision of enough online /offline facilities to access study materials for teaching and learning.</li> </ul>	Sugesstion of the committee were followed for the effective outcomes.
3	Employer	<ul> <li>Need to involves employer in conducting program specific industrial visits by Institute.</li> <li>Practise the latest learning methodologies to improve teaching learning processes.</li> </ul>	<ul> <li>A hand on training has been conducted based on suggestions and recent trends.</li> <li>Latest learning methodologies were implemented after taking suggestions from the employer.</li> </ul>







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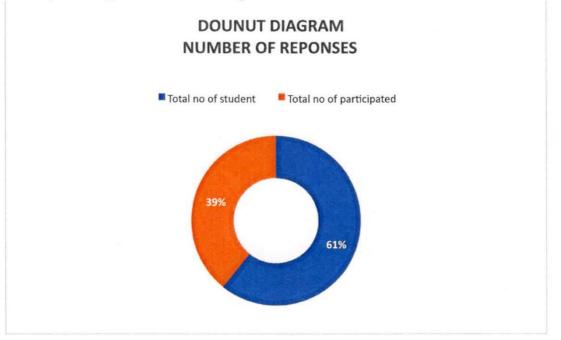
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#### FEEDBACK ANALYSIS FOR THE YEAR 2018-2019

#### Student's Feedback Framework on Curriculum.

Total number of participants: 528

The total percentage of students taken part is 61%



The responses were collected from the students and framework:

- Adherence to Academic lesson plan
- Correlation of theory for real time concepts/ examples with case study and practical /experiential learning
- Remedial drill for slow learners initiated.
- The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities
- Teacher availability to solve academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
- Whether field visit conducted are in relevance with programme
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge
- Whether the institution practising latest learning and teaching methodologies





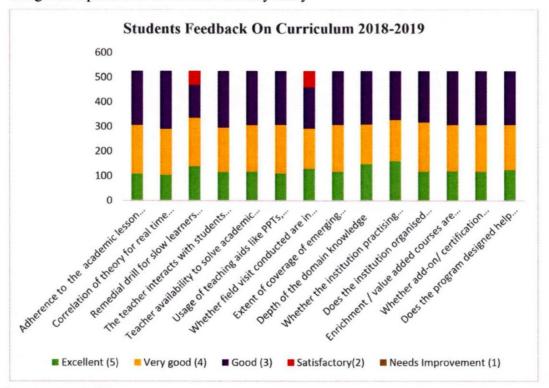
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- Does the institution organised enough internship programmes
- Enrichment / value added courses are conducted every semester
- Whether add-on/ certification courses conducted each semester Does the program designed help students to become industry ready



#### Point Aggregate- 4.6/5

#### Suggestions by the committee:

- Provision for extra remedial classes for slow learners.
- Plan more field visits relevant to the curriculum.

#### Alumni Feedback Framework

#### **Total Number of Participants: 84**

The responses were collected from the students and analysed by the committee members on following framework:

- · Does the institute involve alumni in PAC meeting
- Whether the curriculum offered is in relation to your current professional standards
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry
- Whether the institution is practicing latest teaching and learning methodologies





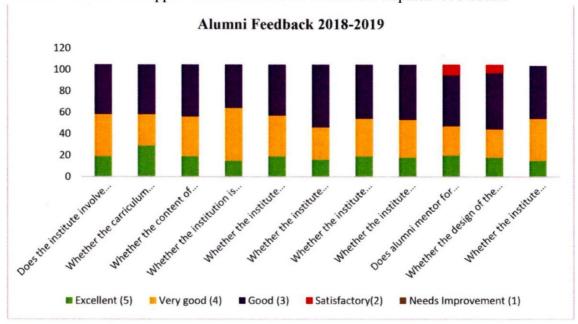
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- Whether the institute involves alumni in designing bridge course
- · Whether the institute involves alumni in conducting program specific industrial visits
- Whether the institute involves alumni in offering industial internships
- Whether the institute incorporates alumni inputs on latest industy requirements in designing add-on/ certificate programs
- Does alumni mentor for student project
- Whether the design of the course offered provides scope for extra learning or self learning
- Whether the institute support and contributes for overall development of students



#### Point Aggregate- 4.59/5

#### Suggestions by the committee:

- Promote interaction of alumni with students for mentoring the projects.
- Plan for designing more courses for the students related to extra learning or self learning.

#### Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

 Does the institute encourage faculty participation in university academic and examination





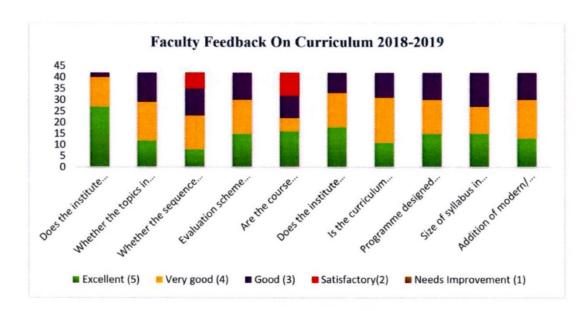
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- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- · Evaluation scheme designed for each of the course.
- · Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- · Size of syllabus in terms of load on the students.
- · Addition of modern/ Advanced topics to the curriculum.



#### Point Aggregate- 4.85/5

#### Suggestions by the committee:

- Need to assess that the sequence of the course in the program is effective.
- Need of the Program design to help the students to become the industry ready.

#### **Employer Feedback Framework**

The responses were collected from the students and analysed by the committee members on following framework:

Does the Institute involve employer in PAC meeting of this Institution



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#### Children's Education Society (Regd.)

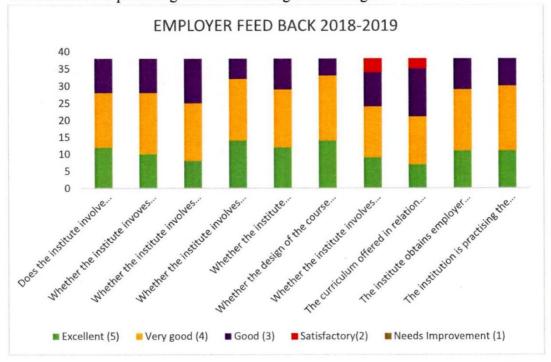
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- Whether the Institute invoves employer in designing bridge course
- Whether the Institute involves employer in conducting program specific industrial visits
- Whether the Institute involves employer in offering industrial internships.
- Whether the Institute incorporates employer inputs on latest industry requirements in designing Add-on/ Certificate programs.
- Whether the design of the course offered provides scope for extra learning or self learning.
- · Whether the institute involves employer in designing bridge courses
- · The curriculum offered in relation to current professional standards
- · The Institute obtains employer insight on syllabi content with global trends
- The Institution is practising the latest learning methodologies



#### Point Aggregate- 4.52/5

#### Suggestions by the committee:

- Need for the Institute to involve employers in designing bridge course.
- Insights for the Curriculum offered is in relation to the current Professional standards.





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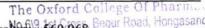
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#### Action taken report on Stakeholder Feedback Analysis 2018-19

S.No	Stakeholders	Suggestions	Action Taken
1	Student	<ul> <li>Provision for extra remedial classes for slow learners.</li> <li>Plan more field visits relevant to the curriculum.</li> </ul>	<ul> <li>Result analysis has been done after each examination and slow learner has been identified. On the basis of this, remedial class has been conducted after college hours.</li> <li>Field visit for students has been encouraged as per the curriculum.</li> </ul>
2	Alumni	<ul> <li>Promote interaction of alumni with students for mentoring the projects.</li> <li>Plan for designing more courses for the students related to extra learning or self-learning.</li> </ul>	<ul> <li>Suggestions were taken from the alumni for planning the projects interacting with industries.</li> <li>Suggestions were taken from the Alumni for designing the courses which improve self-learning.</li> </ul>
3	Faculty	<ul> <li>The need to assess that the sequence of the course in the program is effective.</li> <li>The need of the Program design to help the students to become the industry ready.</li> </ul>	<ul> <li>Suggestions given by the Curriculum committee members has been followed to make the programme effective.</li> <li>Suggestions were taken from the Curriculum committee members and the syllabus has been planned for the students related to their career.</li> </ul>
4	Employer	<ul> <li>Need for the Institute to involve employers in designing bridge course.</li> <li>Insights for the Curriculum offered is in relation to the current Professional standards.</li> </ul>	<ul> <li>Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion of courses.</li> <li>Suggestions were taken from the alumni and the curriculum planned according to the current career requirements.</li> </ul>









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Ref No: TOCP/32/IQAC/2022-23

8th December, 2022

#### CIRCULAR

This is to inform all Deans, HOD's and IQAC members that 32<sup>nd</sup> Internal Quality Assurance Cell (IQAC) meeting is scheduled on 12<sup>th</sup> December 2022 at 3.30 PM in the Smart Room, The Oxford College of Pharmacy, Bangalore. All members of the IQAC are requested to attend the meeting.

#### **AGENDA**

- Review of 31<sup>st</sup> IQAC MOM & ATR.
- 2. Approval of department wise timetable and pedagogical plans for ensuring quality curriculum delivery.
- 3. Approval on Add-On courses 2022-23.
- 4. Course Outcome mapping for various courses.
- 5. Review of Stakeholder Feedback on curriculum.
- Discussion on grants and publications.
- 7. NAAC related works.

Chairperson PRINCIPAL

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Copy to:

- 1. Chairman
- 2. Member Secretary, IQAC
- 3. All HODs



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#### **IQAC MINUTES OF THE MEETING 2022-2023**

Date: 12th December 2022

Time: 3.30 PM

#### AGENDA

- 1. Review of 31st IQAC MOM & ATR.
- Approval of department wise timetable and pedagogical plans for ensuring quality curriculum delivery.
- Approval on Add-On courses 2022-23.
- Course Outcome mapping for various courses.
- 5. Review of Stakeholder Feedback on curriculum.
- 6. Discussion on grants and publications.
- NAAC related works.

#### **COMMITTEE MEMBERS:**

S.N O.	NAME OF THE MEMBER	DESIGNATION	POST	SIGNATURE
1	Dr. PADMAA M. PAARAKH	PROFESSOR&PRINCIPAL	CHAIRPERSON	P. Padwe
2	Dr. GURURAJ S KULKARNI	PROF &HOD	NAAC COORDINATOR	42
3	Dr. PARTHASARATHY G	PROF. & HOD	MEMBER	while
4	Dr. S. JYOTI SHRIVASTAVA	PROF &HOD	MEMBER	
5	Dr. NOOPUR SRIVASTAVA	ASSO. PROF	MEMBER	Nuivostava.
6	Dr. VIKRAM T	ASST. PROFESSOR	· MEMBER	lae
7	Mrs. DIVYA S KUMAR.	ASST. PROFESSOR	MEMBER	Onle
8	Dr. T. SRIPRIYA	ASST. PROFESSOR	MEMBER	Cripay
9	Dr. NAGALAKSHMI G	ASST. PROFESSOR	MEMBER	GM
10	Mrs. G. SUVARNA LAKSHMI	ASST. PROFESSOR	MEMBÉR	G. School he
11	Mrs. K S BHAVANI	ASST. PROFESSOR	MEMBER	K. Bhavans
12	Mr. RAMESH J.	LIBRARIAN	MEMBER	Q.
13	Mr. MUNISHA	MANAGER ADMISSION	MANAGEMENT REPRESENTATIVE	AB.
14	Mrs. HEMAMALINI.J	MANAGER ACADEMICS	SENIOR ADMINISTRATIVE OFFICERS	(in length
15	Mrs. SUPRABHA RAJU	GROUP MANAGER (PURCHASE)	SENIOR ADMINISTRATIVE OFFICERS	9





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16	MR. VASANATHRAJAN	MANAGER ACCOUNTS	SENIOR ADMINISTRATIVE OFFICERS	Hereunt
17	Mr. THAMARAM CHOWDHARY	BUSINESS	LOCAL SOCIETY	There
18	Ms. YUKTHA.H. J	STUDENT	MEMBER	
19	Miss. DIVYA R	ALUMNI	MEMBER	DR.
10	Mr. BHEEMESHWAR REDDY	AQUITY SOLUTIONS	EMPLOYER	Plane
21	DR. SANGAMESH PURANIK	FOUNDER & DIRECTOR SASKIA LABS PVT LTD	INDUSTRIAL REPRESENTATIVE	Sub
2	Mr. H S JAGADEESHA	STAKEHOLDER	MEMBER	- legee

IQAC Chairperson and the coordinators welcomed all members to the meeting

#### Agenda 1: Review of 31st IQAC MOM & ATR

 IQAC team of TOCP has presented the action taken report of 31st IQAC meeting to the committee members. committee members suggested that all the ongoing activities should be completed in the defined timelines.

#### Resolution:

The committee members approved the MOM and action taken report of previous IQAC minutes.

Agenda 2: Approval of department wise timetable and pedagogical plans for ensuring quality Curriculum delivery

- Department heads and Dean academics presented timetables and plan of actions, aligning with curriculum and resource availability.
- After discussion and optimization suggestions, all department-specific plans were unanimously approved.

#### Resolution:

The department-specific timetables and plans presented by department heads have been thoroughly reviewed and unanimously approved for implementation, ensuring quality curriculum delivery.





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#### Agenda 3: Approval on Add-on courses 2022-23

IQAC Chairperson discussed about Add-on courses topics to each department and proposed to approve
the topics for the same.

#### Resolution:

The committee members approved all the Plans of actions and suggested that the implementation status of the same should be presented in the upcoming IQAC meetings.

Agenda 4: Course Outcome mapping for various courses.

Explored strategies for Course Outcome mapping and ensuring successful attainment of Course Outcomes as a key agenda point in the meeting.

 Discussed methodologies and approaches for effective alignment and achievement of educational objectives.

#### Resolution:

Decided to use discussed methods for achieving Course Outcomes effectively.

#### Agenda 5: Review of Stakeholder Feedback on curriculum

- The committee has reviewed the feedback analysis report of stakeholders pertaining to curriculum for the academic year 22-23.
- The committee members were briefed on the suggestions given by various stakeholders and proposed actions in line with the same.

#### Resolution:

It is resolved that committee members have approved the proposed plans of actions in line with the same and also suggested to present the action taken status in the next meeting.

#### Agenda 6: Discussion on grants and publications

- Research Dean and IQAC instructed to HODs to encourage senior faculty for projects of RGUHS and other Government and Non-Government bodies.
- Instructed to enhance the quality of publications by selecting the good Impact Factor Journals and Scopus journals.
- HODs are motivated to conduct the National Level Conference.





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- Also instructed to capture the concise summary of the project proposals.
- Discussion is also done on M. Pharm Dissertation and Publication status.

#### Resolution:

Decided to involve senior faculty in RGUHS and other projects, emphasizing quality publications through high-impact journals, promoting National Level Conferences, and capturing project summaries as instructed by HODs and IQAC.

## Agenda 7: NAAC related works

- Discussion has been done to add new NAAC members in the IQAC team for next academic year.
- IQAC team informed members on the status of NAAC preparedness.

#### Resolution:

As per the IQAC discussion, reviewed the preparedness of initiating NAAC work and the NAAC accreditation and assessment process.

Copy to:

1. Chairman

2. Member Secretary, IQAC

3. All HODs

P. Padwe
Chairperson
PRINCIPAL

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#### ACTION TAKEN REPORT

Date	Minutes of meeting	Resolution	Action taken
16/12/2022	IQAC team of TOCP has presented the action taken report of 31st IQAC meeting to the committee members. Committee members suggested that all the ongoing activities should be completed in the defined timelines.	The committee members approved the MOM and action taken report of 31st IQAC minutes.	The committee members approved the minutes of the meeting (MOM) and the action taken report.
	Department-specific time tables were presented by each department HODs and IQAC committee has been through review on that for effective curriculum delivery.	HODs for effective	IQAC committees were
	Add-On course topics for each department, also allocating students for each	instructing faculty to	Successfully concluded the approval of Add-On course topics for each department, assigned students to respective courses, and provided clear instructions to faculty members to prioritize these courses.
	COPO mapping and	,	





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IQAC members presented stakeholder feedback, highlighted curriculum strengths and areas for improvement, and discussed assigning responsibilities for executing the necessary improvements.

It was resolved to compile stakeholder feedback and create actionable plans based on identified strengths and areas for improvement. Responsibilities were assigned to relevant departments or individuals to implement changes, with continuous monitoring and feedbackfor ongoing curriculum. enhancement. Feedback analysis to be forwarded to GC as well as RGUPHS.

Stakeholder feedback was compiled, actionable plans were developed, responsibilities were assigned, and a system for continuous monitoring and also forwarded to GC as well as RGUHS.

Research Dean and IQAC instructed HODs to encourage senior faculty for projects, enhance publication quality, motivate National Level Conference conduct, and capture concise project proposal summaries.

HODs agreed and instructions has been given to the senior faculties to apply for M. Pharm projects and publish in high impact factor journals.

Actions taken involve promoting faculty engagement projects, enhancing publication quality, motivating conferences, and emphasizing on M. Pharm dissertation project summaries. aligning with resolutions

The IQAC team welcomed new NAAC members and provided updates to all members regarding the current status of NAAC preparedness.

The resolution includes incorporating new NAAC members into the IQAC team and directing the communication of NAAC preparedness updates to all team members.

New NAAC members have been integrated into the IQAC team and NAAC preparedness have been effectively communicated to all team members.

Chairperson

PRINCIPAL

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#### MINUTES OF MEETING

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#### **ACTION TAKEN REPORT 2022-2023**

S. No	Date of Circular	Date of Meeting	Agenda	Resolution	Action taken
1	20th Dec, 2022	29 <sup>th</sup> Dec, 2022	Stake holders feedback review of previous year Add- on course	The Committee members approved the MOM and action taken report of previous minutes.	MOM and the ATR of the previous year were approved by the committee members.
2	20 <sup>th</sup> Dec, 2022	29 <sup>th</sup> Dec, 2022	Identification of Add-on courses/content beyond programme in reference to stake holder's feedback	The committee members approved all 25 Add-On courses & Plans of actions and suggested that the implementation status of the same should be presented in the upcoming meetings.	Add-On course was finalized for each department for the upcoming academic year.
3	20 <sup>th</sup> Dec, 2022	29 <sup>th</sup> Dec, 2022	Design of the session plan of Add-on courses	The committee members followed the instructions of the Chairperson and prepared the session plans of the Add on courses.	Course coordinators prepared the session plans of add on courses as suggested by the chairperson

Chairperson

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Copy to:

- 1. Chairman
- 2. Member Secretary
- 3. All HODs



Member

E. Dr. Snrath

Minutes of the proceeding of the Governing Council meeting held on 02-03-20 at 11 AM in the Board room of The Oxford College of Pharmacy Principal and Member Secretary Dr Padmaa H Paeraich extended a warm welcom to all the members of the Governing Council on the behalf of the management Hops and faculty and sought the permission of the chair to proceed with the agenda. Subject No:1: - Conjunation of the proceeding of the earlier meeting held on 20.02.2023 and 17.01.2024. The minutes of the prenions meeting held on 20.02-2023 and 17.01.2024 were transversed by all the members. No Correction were suggested. Hence the same was taken on record in the minute book. Subject 10:2: lenew of progress of the academic activities in all va and P. a. Department including results. The progress of the academic actuation in all the department of Pharmacy were assessed based on the performance of the students. The results of RGUHS examination conducted in June 2023 and December 2023 are announced and presented. The total orumber of distriction, first class and second class are given. We received 2 Santo in M pharm and B. pharm, vanks in individual subjects in B. Pharm 2018-22 batch, distinctions in June 2023 exam and distriction in Movembu 2028 exams Subject No: 3: - Disaussion regarding report on action taken and feedback from Students. & reconstitution of the IGAC Committee. Freedback report Collected from Students for all Courses and was presented to IAAC. There was no negative feedbacks. Suggestion from for feedback will be considered and improvised Tew rougestron lite indistrict internship and more certificate and add on course on Patient development to be included. Lift maintenance and Ro water servicing to be done regularly. Few more chairs and desks needed for regular class. Faculty members have requested few computers in the department for regular collège activity. Reconstitution of the IDAC committee for the academic year

2023-24 was done and presented to the members for approval. It was accepted by all the members. Analysed feedback report discussed in Teac and suggestion Johnanded to Gic by I and Can be submilled to Bo 59 Rains for Subject-1004: - Approval & Budget for the academic Budget of the College is prepared and presented in the meeting.
The delails of the budgetary onthe ne and expenditure incurred have been approased. After a brief deliberation, the budget allocation Sabject no: 5 .- Ondanie PCI and ROINES approval process for the academic year zozu-zs. perand Ravis has notified the online application form new format for the Continuation of approval for the academic year 2064-25. Defaits of application have been titled by Dr Partha caralty by professor and HED of Pharmay practice along with Mrs. Dinya, Dr. Typhi and Mrs.

Bhavani. Equipment bills, chemicals bills and books bills had to
be uploaded. The collège had filled the enlure application form before the due date with the permission of management. The application form was placed before the members for approval and the same was approved with the consent of the members. Subject No: 6: Approval of appointment of faculty The following faculty in the coadre Asst professor and siss- toaching shaff have been appointed opainst the vacancies occurred due to resignation anotherestion of the post during the period 21.02-2023 Name of the faculty. Designation Department Assist Professor Ms. Panithra Deni R Pharmacognory Assist professor Phonmay Practice Dr. Jenisha K. Dr. Muthukumar. A Adro c. professor Pharmacology Dr. Jeena Susan Soji Assist profesor Pharmacy practice Assist professor Ms. Vinetha. K. Pharmaceuties Pharmacognery Ms. Charthra. K Assist porferor

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1.	Ms. Aduthe P	Assist professor	Pharmaceulia
g.	Mr. Pallari . N	Assest profesion	
9.	Dr. Priyadharshini H	Assist professor	Pharmacolog Pharmacolog
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1.	Ms. Nag a gyothi P.	Attender	Ph. chemist
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som Name of themember	Designation.	Signaline
Dr. S. N.V. L. Narasimha Rayi	President	signature
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Br. V. B. Gowda.	Member (univ Nomenee)	March
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## The Oxford College of Pharmacy

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Accredited by NAAC and International Accreditation Organization (IAO)

Ref: No. TOCP/390/CP/22-23

Date: 4/1/2023

To,

The BOS Chairman,

Rajiv Gandhi University of Health Sciences,

Bengaluru

This is to kindly submit that The Oxford College of Pharmacy, has conducted stakeholder feedback analysis for the Academic Year 2022-23 where in the feedback analysis report was discussed in IQAC meeting in the institution. Further the IQAC committee suggested that to forward the discussion points and recommendations suggested by the stake holders to be submitted to the University BOS Committee for incorporating the recommendations as deemed appropriate.

Yours faithfully

PRINCIPAL

The Oxford College Of Pharmacy No 6\9.1st Cross, Begur Road, Hongasandra Bangalore - 560 068





The Oxford College of Pharmacy

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Ref No: TOCP/27/IQAC/2021-22

7th October 2021

#### CIRCULAR

This is to inform all Deans, HOD's and IQAC members that 27<sup>th</sup> Internal Quality Assurance Cell (IQAC) meeting is scheduled on 12<sup>th</sup> October 2021 at 4:00 PM in the first floor Smart Room, The Oxford College of Pharmacy, Bangalore. All members of the IQAC are requested to attend the meeting.

#### **AGENDA**

- 1. Review of 26th IQAC MOM and ATR.
- 2. Status on preparedness on RGUHS examinations Oct-Nov 2021.
- 3. Discussion regarding the status of the AQAR & NAAC work.
- 4. Discussion about changes of AQAR.
- 5. Discussion on FDP/Conference to be conducted.
- 6. To conduct Internal Academic Audit.

Chairperson

Chairperson

The Oxford College Of Pharma No 619.1st Cross, Regur Road, Hongasanura

Bangalore - 560 068

#### Copy to:

- 1. Chairman
- 2. Member Secretary, IQAC
- 3. All HODs





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#### **IOAC MINUTES OF THE MEETING 2021-2022**

Date: 12th October 2021

Time: 04:00 PM

#### **AGENDA**

- 1. Review of 26th IQAC MOM and ATR.
- 2. Status on preparedness on RGUHS examinations Oct-Nov 2021.
- 3. Discussion regarding the status of the AQAR & NAAC work.
- 4. Discussion about changes of AQAR.
- 5. Discussion on FDP/Conference to be conducted.
- 6. To conduct Internal Academic Audit.

#### **COMMITTEE MEMBERS:**

S.NO.	NAME OF THE MEMBER	DESIGNATION	POST	SIGNATURE
1	Dr. PADMAA M. PAARAKH	PROFESSOR&PRINCIPAL	CHAIRPERSON	P. Padue
2	Dr. PARTHASARATHY G	PROF. & HOD	MEMBER	when !
3	Dr. S. JAIKUMAR	PROF. & HOD	MEMBER	Starts
4	Dr. JYOTI SRIVASTAVA	ASSOC PROF	MEMBER	8
5	Dr. VIKRAM T	ASST. PROFESSOR	MEMBER	(le
6	Mrs. DIVYA S KUMAR.	ASST. PROFESSOR	MEMBER	2nl
7	Dr. JUVERIA BANU	ASST. PROFESSOR	MEMBER	lucie
8	Dr. NAGALAKSHMI G	ASST. PROFESSOR	MEMBER	Gu
9	Mrs. SRAVANI T	ASST. PROFESSOR	MEMBER	1:59
10	Dr. ANJALI RAJ	ASST. PROFESSOR	MEMBER	Aujas
11	Dr. RAMESH J.	LIBRARIAN	MEMBER	8.8
12	Mr. MUNISH	MAMGER ADMISSION	MANAGEMENT EPRESENTATIVE	Glunent



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13	Mrs. HEMAMALINI.J	MANAGER ACADEMICS	SENIOR ADMINISTRATIVE OFFICER	Herrarali J
14	Mrs. SUPRABHA RAJU	GROUP MANAGER (PURCHASE)	SENIOR ADMINISTRATIVE OFFICER	SB
15	Mr. VASANATHRAJAN	MANAGER ACCOUNTS	SENIOR ADMINISTRATIVE OFFICER	Character Character
16	Mr. THAMARAM CHOWDHARY	BUSINESS	LOCAL SOCIETY	(Karat.C
17	Mr. PRAVEEN REDDY	STUDENT	MEMBER	3er
18	Miss. DIVYA R	ALUMNI	MEMBER	<b>P</b>
19	Mr. BHEEMESHWAR REDDY	AQUITY SOLUTIONS	EMPLOYER	Bur
20	Dr. SHIVAPRASAD	MANAGING DIRECTOR	INDUSTRIAL REPRESENTATIVE	Shropoward
21	Mr. H S JAGADEESHA	STAKEHOLDER	MEMBER	Du _
22	Dr. GURURAJ S KULKARNI	PROF &HOD	NAAC RDINATOR	as?

The IQAC Chairperson welcomed all members to 27th IQAC meeting.

Agenda 1: Review of 26th IQAC MOM and ATR

 IQAC team of TOCP has presented the action taken report of 26<sup>th</sup> IQAC meeting to the committee members. Committee members suggested that all the ongoing activities should be completed in the defined timelines.

#### Resolution:

The committee members approved the MOM and action taken report of 26th IQAC minutes.

Agenda 2: Status of preparedness on RGUHS examinations Oct-Nov 2021

- IQAC Chairperson and committee members discussed on the status of completion of syllabus for regular RGUHS examinations for the courses of B. Pharm and Mepham.
- Committee members also discussed on identify and scrutiny the repeaters who is appearing supplementary RGUHS examination of Pharm.D course.





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 IQAC chairperson instructed the Dean-Examinations to make arrangements for RGUHS exams as per university notification.

#### Resolution:

IQAC chairperson instructed all HODs to check the syllabus completion for PGUHS examinations in B. Pharm and M. Pharm and Pharm. D. The IQAC Chairperson instructed the Dean-Examinations to make necessary arrangements in accordance with university notification

#### Agenda 3: Discussion regarding the status of the AQAR & NAAC work.

- IQAC committee discussed on the status of timely completion of AQAR related works.
- Discussed to adhere to timelines for completing and submitting the AQAR and NAACrelated documentation.
- Assessed the process of collecting data required for the AQAR, including stakeholders feedback and other qualitative parameters.

#### Resolution:

The IQAC committee resolved to ensure timely completion and submission of AQAR and NAAC-related documentation, emphasizing adherence to set timelines. Additionally, efforts will be made to enhance the data collection process for the AQAR, focusing on stakeholders' feedback and the same will be presented to the Governing Council as well as RGUHS.

#### Agenda 4: Discussing about changes in AQAR report.

- IQAC Committee discussed on the changes in AQAR qualitative and quantitative parameters.
- IQAC emphasized on the changes in the AQAR with the latest guidelines provided by the NAAC and ensure the newly added key indicators to follow with priority in the documentation to maintain the standards.

#### Resolution:

The IQAC Committee discussed changes in AQAR qualitative and quantitative parameters, emphasizing adherence to the latest NAAC guidelines.



#### United a Education Society (Regu.)



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## Agenda 5: Discussion on FDP/Conference to be conducted.

- IQAC chairperson instructed all the department to conduct the FDP and conference as per the plan without fail.
- Enquired on the status of selection of topics, resource persons and finalize the dates without disturbing the academic calendar.

#### Resolution:

The IQAC Chairperson instructed departments to conduct FDPs and Conferences as planned. Status updates on topic selection, resource persons, and scheduling were reviewed to ensure alignment with the Academic Calendar.

## Agenda 7: Discussion on conduction of Internal Audit.

- IQAC committee proposed to conduct the Internal Academic Audit to improve the quality of quality of academic and administrative processes.
- IQAC Chairperson instructed to evaluate the process of Internal Academic Audit and its evaluation.

#### Resolution:

• It has been resolute that propose the Internal Academic Audit to improve the high standards of excellence.

The meeting was ended with vote of thanks to the chair.

Copy to:

1. Chairman

2. Member Secretary, IQAC

3. All HODs

Chairperson IOAC PRINCIPAL

the Oxford College Of Pharmacy 69.1st Cross, Begur Road, Hongasandra Bangalore - 560 068





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#### ACTION TAKEN REPORT

Date of Meeting	Minutes of Meetings	Resolution	Action taken
18/10/2021	IQAC team of TOCP has presented the action taken report of 26 <sup>th</sup> IQAC meeting to the committee members. Committee members suggested that all the ongoing activities should be completed in the defined timelines.	The committee members approved the MOM and action taken report of 26 <sup>th</sup> IQAC minutes.	meeting (MOM) and the action taken report.
	The IQAC Chairperson and committee members discussed the syllabus completion status for regular RGUHS exams for B. Pharm and M. pharm courses, scrutinized repeaters for the supplementary Pharm.D exams, and instructed the Dean-Examinations to arrange the RGUHS exams as per University notifications.	IQAC Chairperson instructed all HODs to check the syllabus completion for RGUHS examinations in B. Pharm and M. Pharm and Pharm.D. The IQAC Chairperson instructed the Dean-Examinations to make necessary arrangements in accordance with university notification.	All HODs reviewed and confirmed the syllabus completion with the subject in charges and Dean Examinations initiated the exam preparations as per the notification.





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The IQAC committee discussed the timely completion of AQAR-related tasks, adherence to timelines for AQAR and NAAC documentation submission, and assessed the data collection process, including stakeholder feedback and other qualitative parameters	The IQAC committee resolved to ensure timely completion and submission of AQAR and NAAC-related documentation, emphasizing adherence to set timelines. Additionally, efforts will be made to enhance the data collection process for the AQAR, focusing on stakeholders' feedback and same will be forwarded to GC as well as RGUHS.	IQAC committee emphasized adherence to timelines for submitting AQAR and assessed the data collection process, including stakeholder feedback. The feedback forwarded to GC as well as RGUHS.
The IQAC Committee discussed changes in AQAR qualitative and quantitative parameters and ensure the newly added key indicators are prioritized in documentation to maintain standards.	The IQAC Committee discussed changes in AQAR qualitative and quantitative parameters, emphasizing adherence to the latest NAAC guidelines.	The IQAC Committee reviewed the changes in AQAR parameters, emphasized compliance with the latest NAAC guidelines.
The IQAC Chairperson discussed to conduct FDPs and conferences as planned and enquired about the status of topic selection, resource persons, and finalizing dates without disrupting the academic calendar.	The IQAC Chairperson instructed departments to conduct FDPs and conferences as planned. Status updates on topic selection, resource persons, and scheduling were reviewed to ensure alignment with the academic calendar.	The IQAC Chairperson directed all departments to proceed with the planned FDPs and conferences and initiated the selection of topic and resource persons.





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The IQAC committee proposed conducting an internal academic audit to improve academic and administrative quality, with the chairperson instructing to evaluate this process.	It has been resolute that propose the internal academic audit to improve the high standards of excellence.	IQAC committee suggested the formation of committee for conducting internal audit.
uns process.		

P. lad ug

Chairperson

PRINCIPAL

The Oxford College Of Pharmac. No 519.1st Cross, Begur Road, Hongasandra Bangalore - 560 068



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#### MINUTES OF MEETING & **ACTION TAKEN REPORT 2021-2022**

S. No	Date of Circular	Date of Meeting	Agenda	Resolution	Action taken
1	16 <sup>th</sup> OCT, 2021	20 <sup>th</sup> OCT, 2021	Stake holders feedback review of previous year Addon course	The Committee members approved the MÖM and action taken report of previous minutes.	MOM and the ATR of the previous year were approved by the committee members.
2	16 <sup>th</sup> OCT, 2021	20 <sup>th</sup> OCT, 2021	Identification of Add-on courses/content beyond programme in reference to stake holder's feedback	The committee members approved all 25 Add-On courses & Plans of actions and suggested that the implementation status of the same should be presented in the upcoming meetings.	Add-On course was finalized for each department for the upcoming academic year.
3	16 <sup>th</sup> OCT, 2021	20 <sup>th</sup> OCT, 2021	Design of the session plan of Add-on courses	The committee members followed the instructions of the Chairperson and prepared the session plans of the Add on courses.	Course coordinators prepared the session plans of add or courses as suggested by the chairperson

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Copy to:

- 1. Chairman
- 2. Member Secretary
- 3. All HODs





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Ref No: TOCP/23/IQAC/2020-21

8th October 2020.

#### CIRCULAR

This is to inform all Deans, HOD's and IQAC members that 23<sup>rd</sup> Internal Quality Assurance Cell (IQAC) meeting is scheduled on 13<sup>th</sup> October 2020 at 3:30 PM in the first floor Smart Room, The Oxford College of Pharmacy, Bangalore. All members of the IQAC are requested to attend the meeting.

#### **AGENDA**

- 1. Review of 22<sup>nd</sup> MOM & ATR.
- Academic related works-syllabus completion and sessional exam conduction by Examly software.
- 3. Discussion on commencement of offline classes as per Govt. instructions.
- 4. Review of Stakeholder Feedback on curriculum.
- 5. Any other discussion with the permission of chair.

Copy to:

1. Chairman

2. Member Secretary, IQAC

3. All HODs

P. Padus Chairperson

The Oxford College Of Pharmacy vo 69.1st Cross, Begur Road, Hongasandra Bangalore - 560 068



# TRUI HEY MINA

## Children's Education Society (Regd.)

## The Oxford College of Pharmacy

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#### IOAC MINUTES OF THE MEETING 2020-2021

Date: 13th October 2020

Time: 3.30 PM

#### **AGENDA**

- 1. Review of 22<sup>nd</sup> MOM and ATR.
- Academic related works-syllabus completion and sessional exam conduction by Examly software.
- 3. Discussion on commencement of offline classes as per Govt. instructions.
- 4. Review of Stakeholder Feedback on curriculum.
- 5. Any other discussion with the permission of chair.

#### **COMMITTEE MEMBERS:**

S.NO	NAME OF THE MEMBER	DESIGNATION	POST	To the second
1	DR. PADMAA M. PAARAKH	PRINCIPAL	CHAIRPERSON	P. Padwe
2	DR GURU RAJ KULAKARNI	PROF. & HOD	MEMBER	69
3	DR. S. JAIKUMAR	PROF. & HOD	MEMBER	8. July
4	DR G. PARTHASARATHY	PROF. & HOD	MEMBER	LLM
5	DR. JYOTI SHRIVASTAVA	PROF. & HOD	MEMBER	8
6	DR VIKRAM.T	ASST. PROFESSOR	MEMBER	w
7	MRS. DIVYA S KUMAR	ASST. PROFESSOR	MEMBER	88 -
8	DR. JUVERIA BANU	ASST. PROFESSOR	MEMBER	Twenham
9	DR. NAGALAKSHMI	ASST. PROFESSOR	MEMBER	GD
10	Mrs. ANJALI RAJ	ASST. PROFESSOR	MEMBER	Anja
11	DR. RAMESH J.	LIBRARIAN	MEMBER	RIL
12	MS. VINUTHA R	OFFICE ASSISTANT	MEMBER	1
13	Dr AMARNATH	MANAGEMENT REPRESENTATIVE	MEMBER	Amenueth
14	MR. M PRAVEEN	STUDENT	MEMBER	Bucen
15	MR. RAGHAVENDRA S	ALUMNI	MEMBER	03
16	MR. PRAHALAD	STAKEHOLDER	MEMBER	-EI
7	DR. M.D. KARVEKAR	EXTERNAL EXPERT	MEMBER	







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The IQAC Chairperson welcomed all members to the meeting.

#### Agenda 1: Review of 22nd MOM and ATR.

- IQAC Committee members discussed and analysed the 22<sup>nd</sup> IQAC MOM and action taken report of previous IQAC 2020-21.
- Committee members suggested that all the ongoing activities should be completed in the defined timelines.

#### Resolution:

The committee members approved the MOM and action taken report of 22<sup>nd</sup> IQAC 2020-21.

Agenda 2: Academic related works-syllabus completion and sessional exam conduction by Examly software.

- The IQAC chairperson emphasized the importance of timely syllabus completion by thoroughly analysing the lesson plans submitted by the teaching faculty.
- Instructions were issued to the Dean of Examinations based on the syllabus completion status to conduct sessional exams.
- The chairperson also emphasized that sessional exams should be conducted online using Examly software.

#### Resolution:

The IQAC chairperson emphasized timely syllabus completion and instructed the Dean of Examinations to plan sessional exams accordingly. It was also decided to conduct sessional exams online using Examly software.

## Agenda 3: Discussion on commencement of offline classes as per Govt. instructions.

- The committee discussed the possibility of conducting classes offline in accordance with government orders.
- IQAC chairperson also emphasized the implementation of safety measures such as social distancing, sanitization, and mandatory mask-wearing to continue the continue the classes.





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#### Resolution:

The committee discussed and approved the option of conducting offline classes as per government orders by following the safety measures like social distancing, sanitization, and wearing masks.

Agenda 4: Review of Stakeholder Feedback on curriculum.

- IQAC members were briefed an overview of the feedback from students, faculty, alumni, employers.
- The analysed stake holder feedback was presented to the member whereas stakeholder wise points were discussed where feedback is found satisfactory and scope for improvement.

#### Resolution:

It was resolved that the committee appreciated the efforts and suggested to continue the same.

Also, the committee stressed that the areas identified for scope for improvement should be addressed immediately and the action taken to be presented in the subsequent meetings and same to be forwarded to the Governing Council and same will be brought to the notice of RGUHS authorities during respective BOS meeting.

Agenda 5: Any other discussion with the permission of chair.

As there were no any other discussions the meeting was ended with the vote of thanks to the chair.

Chairperson

PRINCIPAL

The Oxford College Of Pharmacy No 699.1st Cross, Begur Road, Hongasandi Bangalore - 560 068

- 1. Chairman
- 2. Member Secretary, IQAC
- All HODs



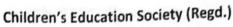
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## ACTION TAKEN REPORT

Date of Meeting	Minutes of Meetings	Resolution	Action taken
18/10/2020	IQAC team of TOCP has presented the action taken report of 22 <sup>nd</sup> IQAC meeting to the committee members. Committee members suggested that all the ongoing activities should be completed in the defined timelines.	approved the MOM and action taken report of 22 <sup>nd</sup> IQAC minutes.	The committee members approved the minutes of the meeting (MOM) and the action taken report.
	The IQAC chairperson stressed timely syllabus completion by analysing lesson plans, instructing the Dean of Examinations accordingly for sessional exams. Additionally, online sessional exams using Examly software were emphasized.	emphasized timely syllabus completion and instructed the Dean of Examinations to plan sessional exams accordingly. It was also decided to conduct	As per the HODs analysis syllabus was completed as per the plan of study and sessional exams were planned to conduct through Examly software.
	The committee discussed conducting offline classes per Government Orders, with the IQAC chairperson emphasizing the need for safety measures such as social distancing, sanitization, and mandatory mask-wearing.	conducting offline classes as per Government Orders by	Decided to conduct the offline classes by following safety measures as per Government Order.







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IQAC members were briefed on stakeholder feedback from students, faculty, alumni, and employers. The analysed feedback was presented, highlighting satisfactory areas and identifying scopes for improvement.

It was resolved that the committee appreciated the efforts and suggested to continue the same. Also, the committee stressed that the areas identified for scope for improvement should be addressed immediately the same will be forwarded to GC and RGUHS.

The IQAC committee appreciated the efforts and suggested continuing them, while emphasizing the areas identified for improvement should be addressed immediately and also forwarded to GC and RGUHS.

P Padua\_ Chairperson

PRINCIPAL

The Oxford College Of Pharmacy No 619.1st Cross, Begur Road, Hongasandra Bangalore - 560 068

- 1. Chairman
- 2. Member Secretary, IQAC
- 3. All HODs





## The Oxford College of Pharmacy

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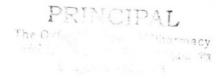
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#### MINUTES OF MEETING & ACTION TAKEN REPORT 2020-2021

S. No	Date of Circular	Date of Meeting	Agenda	Resolution	Action taken
1	6 <sup>th</sup> July, 2020.	8 <sup>th</sup> July, 2020	Stake holders feedback review of previous year Add-on course	The Committee members approved the MOM and action taken report of previous minutes.	MOM and the ATR of the previous year were approved by the committee members.
2	6 <sup>th</sup> July, 2020.	8 <sup>th</sup> July, 2020	Identification of Add-on courses/content beyond programme in reference to stake holder's feedback	The committee members approved all 14 Add-On courses & Plans of actions and suggested that the implementation status of the same should be presented in the upcoming meetings.	Add-On course was finalized for each department for the upcoming academic year.
3	6 <sup>th</sup> July, 2020.	8 <sup>th</sup> July, 2020	Design of the session plan of Add-on courses	The committee members followed the instructions of the Chairperson and prepared the session plans of the Add on courses.	Course coordinators prepared the session plans of add on courses as suggested by the chairperson

Chairperson

- 1. Chairman
- 2. Member Secretary
- 3. All HODs







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Ref No: TOCP/20/IQAC/2019-20

12th December, 2019

#### CIRCULAR

This is to inform all Deans, HOD's and IQAC members that 20th IQAC meeting is scheduled on 17th December 2019 at 3.30 PM in the Smart Room, The Oxford College of Pharmacy, Bangalore. All members of the IQAC are requested to attend the meeting.

#### **AGENDA**

- 1. Review of 19th MOM and ATR
- 2. Discussion on various academic works and syllabus completion.
- 3. Review of Stakeholder Feedback on curriculum.
- 4. Discussion on Grants and Publications.
- 5. NAAC related works.
- 6. Any other discussion with the permission of chair.

Chairperson

Copy to:

1. Chairman

2. Member Secretary, IQAC

3. All HODs

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### **IOAC MINUTES OF THE MEETING 2019-2020**

Date: 17th December 2019

Time: 3.30 PM

#### **AGENDA**

- 1. Review of 19th MOM and ATR
- 2. Discussion on various academic works and syllabus completion.
- 3. Review of Stakeholder Feedback on curriculum.
- 4. Discussion on Grants and Publications.
- 5. Discussion on NAAC related works.
- 6. Any other discussion with the permission of chair.

#### **COMMITTEE MEMBERS**

<u>S.NOO.</u>	NAME OF THE MEMBER	DESIGNATION	POST	SIGNATURE
į	DR. PADMAA M. PAARAKH	PRINCIPAL	CHAIRMAN	P. Padwa
2	DR GURU RAJ	PROF. & HOD	MEMBER	AB
3	DR. S. JAIKUMAR	PROF. & HOD	MEMBER	
4	DR G. PARTHASARATHY	PROF. & HOD	MEMBER	S.Jaik
5	DR V. C. YELIGAR	PROF. & HOD	MEMBER	Je
6	MRS. LAVANYA N.	ASST. PROFESSOR	MEMBER	Lavarya W
7 ·.	MRS.SONA MARIUM. P.	ASST. PROFESSOR	MEMBER	Sova M
8	DR. SHEBA BABY JOHN	ASST. PROFESSOR	MEMBER	,
9	DR. JYOTI SHRIVASTAVA	ASSOC. PROFESSOR	MEMBER	Sheba.
10	MRS. HYMA SARA	ASST. PROFESSOR	MEMBER	51-
11	MR. RAMESH J.	LIBRARIAN	MEMBER	Hyma
12	MS. SHILPA N K	OFFICE ASSISTANT	MEMBER	12.1
13	Dr AMARNATH	MANAGEMENT REPRESENTATIVE	MEMBER	Ship me Auros
14	MR. MANIKANTH B. N.	STUDENT	MEMBER	60 0M=
15	MR. RAGHAVENDRA S	ALUMNI .	MEMBER	(TY)
16	MR. P. AJITH KUMAR	STAKEHOLDER	MEMBER	KARA
17	DR. M.D. KARVEKAR	EXTERNAL EXPERT	MEMBER	91

Oxford

COLLEGE OF PHARMACY

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IQAC Chairperson and the coordinators welcomed all members to the meeting

#### Agenda 1: Review of 19th MOM and ATR

 IQAC team of TOCP has presented the action taken report of 19<sup>th</sup> IQAC meeting to the committee members. Committee members suggested that all the ongoing activities should be completed in the defined timelines.

#### Resolution:

The committee members approved the MOM and action taken report of 18th IQAC minutes.

Agenda 2: Discussion on various academic works and syllabus completion.

- IQAC team reviewed the progress of syllabus completion for the upcoming sessional examination across all department HODs and other faculty.
- Discussed strategies to address any challenges hindering syllabus completion and instructed to utilize the library hours if necessary.
- Discussion also done on slow and advanced learners to improve the results.
- HODs are motivated to attend and conduct one National Level Conference for the academic year.

#### Resolution:

IQAC team conducted a comprehensive review of syllabus completion progress with department HODs. Additionally decided to increase the remedial classes if necessary to improve the performance of slow learners to enhance examination results.

Agenda 3: Review of Stakeholder Feedback on curriculum.

- IQAC members were briefed an overview of the feedback from students, faculty, alumni, employers.
- Th analysed stake holder feedback was presented to the member whereas stakeholder wise points were discussed where feedback is found satisfactory and scope for improvement.

#### Resolution:

It was resolved that the committee appreciated the efforts and suggested to continue the same. Also, the committee stressed that the areas identified for scope for improvement should be addressed immediately and the action taken to be presented in the subsequent meetings and same to be forwarded to the Governing Council and same will be brought to the notice of RGUHS authorities during respective BOS meeting.





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#### Agenda 4: Discussion on grants and publications.

- The IQAC Chairperson stressed the importance of applying the research grants to enhance funding opportunities.
- The Chairperson encouraged faculty members to focus on increasing the quantity and quality
  of their research publications to boost the institutions and individual profile.

#### Resolution:

To enhance research endeavours, the IQAC Chairperson resolved to streamline grant application processes and support faculty in increasing the quantity and quality of research publications.

#### Agenda 5: Discussion on NAAC related works.

- The discussion stressed on various NAAC-related tasks and initiatives aimed at ensuring compliance with accreditation standards and enhancing institutional quality assurance processes.
- The meeting also addressed the implementation of action plans derived from previous NAAC assessments to continuously improve institutional performance and meet accreditation requirements.

#### Resolution:

The resolution includes prioritizing NAAC-related tasks to meet accreditation standards, enhancing institutional quality assurance processes, and implementing action plans from past assessments to improve the institutional performance.

Agenda 6: Any other discussion with the permission of chair.

As there were no points to discuss the meeting was ended with vote of thanks by IQAC chairperson.

Chairperson

PRINCIPAL

The Oxford College Of Pharmacy No 6l9.1st Cross, Begur Road, Hongasandra Bangalore - 560 068

- 1. Chairman
- 2. Member Secretary, IQAC
- 3. All HODs





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#### ACTION TAKEN REPORT

Date of Meeting	Minutes of Meetings	Resolution	Action taken
19/12/2019	IQAC team of TOCP has presented the action taken report of 19th IQAC meeting to the committee members. Committee members suggested that all the ongoing activities should be completed in the defined timelines.	approved the MOM and action taken report of 19 <sup>th</sup> IQAC minutes.	The committee members approved the minutes of the meeting (MOM) and the action taken report.
	The IQAC reviewed syllabus completion progress for the upcoming sessional exams, discussed strategies to address challenges, and suggested using library hours if needed; additionally, they addressed support for slow and advanced learners and encouraged HODs to conduct a National Level Conference.	comprehensive review of syllabus completion progress with department HODs. Additionally decided to increase the remedial classes if necessary to improve the performance of slow learners	After conduction of review for the syllabus completion with HODs and No. of remedial classes also increased to help slow learners to enhance their results.
	IQAC members received an overview of stakeholder feedback from students, faculty, alumni, and employers, with an analysis highlighting satisfactory areas and opportunities for improvement.	committee appreciated the efforts and suggested to continue the same. Also, the committee stressed that the areas identified for scope for	suggested continuing them,

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Children's Education Society (Regd.)

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quality of their research publications to enhance	endeavours, the IQAC Chairperson resolved to streamline grant application processes and support faculty	decided to recommended the
NAAC-related tasks, focusing on compliance with accreditation standards and implementing action plans from previous assessments to improve institutional performance.	The resolution includes prioritizing NAAC-related tasks to meet accreditation standards, enhancing institutional quality assurance processes, and implementing action plans from past assessments to improve the institutional performance.	The committee decided to prioritize NAAC-related tasks to improve institutional performance and ensure compliance with accreditation standards.

P. Pad wa Chairperson

PRINCIPAL

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#### MINUTES OF MEETING & ACTION TAKEN REPORT 2019-2020

S. No	Date of Circular	Date of Meeting	Agenda	Resolution	Action taken
1	16 <sup>th</sup> June 2019	19 <sup>th</sup> June 2019	Stake holders feedback review of previous year Value added course	action taken report of	MOM and the ATR of the previous year were approved by the committee members.
2	16 <sup>th</sup> June 2019	19 <sup>th</sup> June 2019	Identification of Value-added courses/content beyond programme in reference to stake holder's feedback	approved all 10 Value added courses & Plans of actions and suggested that the implementation status	Value added courses was finalized for each department for the upcoming academic year.
3	16 <sup>th</sup> June 2019	19 <sup>th</sup> June 2019	Design of the session plan of Value-added courses	The committee members followed the instructions of the Chairperson and prepared the session plans of the Value-added courses.	Course coordinators prepared the session plans of add on courses as suggested by the chairperson

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Copy to:

- 1. Chairman
- 2. Member Secretary
- 3. All HODs



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Ref No: TOCP/16/IQAC/2018-19

8th December, 2018

#### **CIRCULAR**

This is to inform all Deans, HOD's and IQAC members that 16<sup>th</sup> Internal Quality Assurance Cell (IQAC) meeting is scheduled on 14<sup>th</sup> December 2018 at 3.30 PM in the Smart Room, The Oxford College of Pharmacy, Bangalore. All members of the IQAC are requested to attend the meeting.

#### **AGENDA**

- 1. Review of 15th IQAC MOM and ATR.
- 2. Review of Stakeholder Feedback on curriculum.
- 3. Discussion on Research Grants and Publications.
- 4. Student satisfaction survey and proposing corrective and preventive actions.

Chairperson

PRINCIPAL

The Oxford College Of Pharmacy No 619.1st Cross, Begur Road, Hongasandra Bangalore - 560 068

Copy to:

1. Chairman

2. Member Secretary, IQAC

3. All HODs





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#### **IOAC MINUTES OF THE MEETING 2018-2019**

Date: 14th December 2018

Time: 3.30 PM

#### **AGENDA**

- 1. Review of 15th IQAC MOM and ATR.
- 2. Review of Stakeholder Feedback on curriculum.
- 3. Discussion on Research Grants and Publications.
- 4. Student satisfaction survey and proposing corrective and preventive actions.

#### **COMMITTEE MEMBERS:**

S.NO	NAME OF THE MEMBER	DESIGNATION	POST	SIGNATURE
1	DR. PADMAA M. PAARAKH	PRINCIPAL	CHAIRPERSON	P. Padwa
2	DR. C. MALLIKARJUNA SETTY	PROF. & HOD	MEMBER	C.M. Sherly
3	DR. S. JAIKUMAR	PROF. & HOD	MEMBER	8. Jail
4	DR G. PARTHASARATHY	PROF. & HOD	MEMBER	Industry /
5	DR. E. KARTHIKEYAN	ASSO. PROF. & HOD	MEMBER	Kayleikuyan
6	MRS. LAVANYA N.	ASST. PROFESSOR	MEMBER	AB
7	MRS.SONA MARIUM P.	ASST. PROFESSOR	MEMBER	2 ova·M
8	DR. SHEBA BABY JOHN	ASST. PROFESSOR	MEMBER	Chebo
9	DR. JYOTI SHRIVASTAVA	ASSOC. PROFESSOR	MEMBER	- Cl
10	MRS. HYMA SARA VARGHESE	ASST. PROFESSOR	MEMBER	Hyma some Varghe
11	MR. RAMESH J.	LIBRARIAN	MEMBER	PV
12	MRS. JAYANTHI BAI	OFFICE ASSISTANT	MEMBER	Stan
13	DR. NAGARAJ R.	MANAGEMENT REPRESENTATIVE	MEMBER	Whit
14	MR. MANIKANTH B. N.	STUDENT	MEMBER	(m) 2N
15	MR. RAGHAVENDRA S	ALUMNI	MEMBER	RA
16	MR. P. AJITH KUMAR	STAKEHOLDER	MEMBER	de la companya della companya della companya de la companya della
17	DR. M.D. KARVEKAR	EXTERNAL EXPERT	MEMBER	V. 7





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IQAC Chairperson and the coordinators welcomed all members to the meeting

## Agenda 1: Review of 15th MOM and action taken report.

IQAC team of TOCP has presented the action taken report of previous external IQAC meeting
to the committee members. Committee members suggested that all the ongoing activities
should be completed in the defined timelines.

#### Resolution:

The committee members approved the MOM and action taken report of previous IQAC minutes.

#### Agenda 2: Review of Stakeholder Feedback on Curriculum.

- IQAC members were briefed an overview of the feedback from students, faculty, alumni, employers.
- The analysed stake holder feedback was presented to the member whereas stakeholder wise points were discussed where feedback is found satisfactory and scope for improvement.

#### Resolution:

It was further resolved that the committee appreciated the efforts and suggested to continue the same. Also, the committee stressed that the areas identified for scope for improvement should be addressed immediately, and the action taken to be presented in the subsequent meetings and same to be forwarded to the Governing Council and same will be brought to the notice of RGUHS authorities during respective BOS meeting.

#### Agenda 3: Discussion on Research Grants and Publications.

- Discussed to implement initiatives to enhance faculty interest and motivation in pursuing research grants and publishing scholarly works.
- IQAC chairperson addressed on importance of conducting research methodology workshops to stimulate student interest in research and publication opportunities.
- Discussed methodologies and approaches for effective alignment and achievement of research and publication objectives.

#### Resolution:

Resolute to Implement initiatives to boost faculty interest in research grav... and publishing, emphasize conducting research methodology workshops for student engagement, and ensure research and publication objectives.



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#### Agenda 4: Student satisfaction survey and proposing corrective and preventive actions.

- Discussed to review the results of the student satisfaction survey, highlighting key findings and areas of concern.
- IQAC chairperson stressed to identify the concerns such as teaching quality, facilities, support services, or campus environment.
- Discussed to establish a timeline for implementing the proposed actions and monitoring progress.

#### Resolution:

It was resolved to review the results of the student satisfaction survey, focusing on key findings and areas of concern, including teaching quality, facilities, support services, and campus environment. Additionally, a timeline will be established for implementing proposed actions and monitoring progress to address the identified issues effectively.

Chairperson

PRINCIPAL

The Oxford College Of Pharmacy No 619.1st Cross, Degur Road, Hongasandra Bangalore - 560 068

Copy to:

1. Chairman

2. Member Secretary, IQAC

3. All HODs





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#### ACTION TAKEN REPORT

Date of Meeting	Minutes of Meetings	Resolution	Action taken
20/12/2018	The IQAC team of TOCP presented the action taken report from the 15 <sup>th</sup> IQAC meeting to the committee members, who emphasized completing all ongoing activities within defined timelines.	approved the MOM and action taken report 15 <sup>th</sup> IQAC minutes.	will ensure that all ongoing
	IQAC members presented stakeholder feedback, highlighted curriculum strengths and areas for improvement, and discussed assigning responsibilities for executing the necessary improvements.	stakeholder feedback and create actionable plans based on identified strengths and areas for improvement.	Stakeholder feedback was compiled, actionable plans were developed, responsibilities were assigned, and a system for continuous monitoring and also forwarded to GC and RGUHS.
	The committee discussed initiatives to enhance faculty interest in research grants and publications, emphasized the importance of research methodology workshops for students, and explored effective methodologies for achieving research and publication objectives.	Resolute to Implement initiatives to boost faculty interest in research grants and publishing, emphasize conducting research methodology workshops for student engagement, and ensure research and publication objectives.	Initiatives taken to boost faculty interest in research grants and publishing were implemented, research methodology workshops for student engagement were conducted.





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The committee reviewed student satisfaction survey results, identified key concerns in teaching quality, facilities, support services, and campus environment, and discussed establishing a timeline for implementing actions and monitoring progress.

It was resolved to review the student satisfaction survey results, focusing on key concerns such as teaching quality, facilities, support services, and campus environment. A timeline will be established to implement proposed actions and monitor progress effectively.

The student satisfaction survey results were reviewed, key concerns were identified, and a timeline was established to implement proposed actions and monitor progress effectively.

P. Padua Chairperson

PRINCIPAL

The Oxford College Of Pharmacy No 619.1st Cross, Begur Road, Hongasandra Bangalore - 560 068



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## MINUTES OF MEETING ACTION TAKEN REPORT 2018-2019

S. No	Date of Circular	Date of Meeting	Agenda	Resolution	Action taken
1	15 <sup>th</sup> July 2018	17 <sup>th</sup> July 2018	Stake holders feedback review of previous year Value added course	approved the MOM and action taken report of	MOM and the ATR of the previous year were approved by the committee members.
2	15 <sup>th</sup> July 2018	17 <sup>th</sup> July 2018	Identification of Value-added courses/content beyond programme in reference to stake holder's feedback.	approved all 6 Value added courses & Plans of actions and suggested that the implementation status	Value added courses was finalized for each department for the upcoming academic year.
3	15 <sup>th</sup> July 2018	17 <sup>th</sup> July 2018	Design of the session plan of Value-added courses		prepared the session plans of add or

Copy to:

1. Chairman

2. Member Secretary

3. All HODs

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